

Oxley College

Beyond the Classroom

Years 7 - 12



to think
to dare
to dream

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INTRODUCTION

Welcome to the Oxley College Year 7 - 12 Beyond the Classroom Guide for 2018. The purpose of this Guide is to provide students and families with information on the variety of opportunities and resources for engagement that exist Beyond the Classroom - opportunities outside the core academic curriculum of the College.

Some activities described in this Guide will be extensions of existing academic subjects, providing additional support and direction to complement specific classes. Other activities will focus on opportunities for enrichment and immersion across a variety of fields including art, music, drama, spoken word, sport, IT, and service learning. In support of our College House system, also included within this Guide is information about the scope for competition and participation in House debating, public speaking, singing and drama. Our desire for facilitating experience extends further afield than the gates of the College itself - we invite you to read about our Overseas Social Service Opportunities, and also the wonderful initiative of our OLE! Week in Week 1 of Term 4. Finally we have also provided details of the excellent resource of the David Wright Library - most certainly not your average library - and how it can be utilised to best service the needs of our students.

At Oxley College our vision is to be a school whose unique combination of enlightened academic rigour, care for the whole child and cultural richness make for an education which is not surpassed in NSW. Our mission is to provide opportunities to inspire and explore; to support curiosity; to broaden experiences; to expand world views; to provide a safe and secure learning environment and to encourage existing or new passions whether they be academic driven, on the sporting field, in performance spaces or in the outdoors.

We are very fortunate to live within a beautiful and supportive Community in the Southern Highlands and we strive to extend that culture into our campus by encouraging students to not only become engaged in their region, but also with their country and their world.

When students become involved in an activity there is a courtesy and an expectation they will commit to it fully and finish what they start. This tenacity to commitment will hold our young women and young men in good stead for the challenges, successes and set backs that they may face in their future, and to approach their lives with optimism, resilience, passion and wisdom.

Please take the time to read the 2018 Guide and encourage your child to jump in and try something new or something familiar.

At Oxley College there are so many ways to become involved, Beyond the Classroom.

MUSIC, DRAMA & THE ARTS

Stage Band

Year Group(s):	By audition only: Year 7 - 12
When:	Wednesday, 7.45am - 8.45am
Location:	Orchestra Room
Staff:	Mr Ben Jones
Description:	This is a 'by audition' ensemble. If you would like to be part of the Stage Band, please see the Music Department to discuss participation.

Junior Concert Band

Year Group(s):	Year 3 - Year 12
When:	Friday, 7.45am - 8.40am
Location:	Orchestra Room
Staff:	Mr Ben Jones
Description:	If you are currently learning an instrument, please contact the Music Department to indicate your level and experience. Consistency of practice and rehearsal participation is important so please be prepared to commit to attending rehearsals.

Oxley Chorale

Year Group(s):	Year 7 - 12
When:	Monday, 7.45am - 8.40am
Location:	Orchestra Room
Staff:	Mr Robert Hughes
Description:	The Oxley Chorale performs at major College events and showcases the vocal talents and interest of our students. The Chorale explores classical and contemporary works, often in up to seven part harmony in their more complex pieces.

OxVox

Year Group(s):	Year 7 - 12
When:	Monday lunchtimes
Location:	Orchestra Room
Staff:	Mr Robert Hughes
Description:	OxVox is a small choir made up of auditioned and highly dedicated and musical vocalists seeking to be pushed further chorally. OxVox often performs at select College events, music nights and showcases, and assemblies.

Senior String Ensemble

Year Group(s):	Year 7 - 12
When:	Tuesday, 7.45am - 8.40am
Location:	Music Room 1
Staff:	Mrs Alison Bunyan
Description:	The Oxley Senior String Ensemble welcomes students who learn orchestral stringed instruments (violin, cello, etc). The ensemble plays a wide repertoire of music from classical favourites to film soundtracks and popular music arrangements, and they perform for a variety of school and community events.

Senior Concert Band

Year Group(s):	Year 6 - Year 12
When:	Thursdays, 7.45am - 8.40am
Location:	Orchestra Room
Staff:	Mr Rob Hughes
Description:	The Senior Concert Band rehearse every Thursday before school, commencing at 7.45am and its membership comprises of students who play woodwinds, brass instruments and percussion. This band performs a large variety of contemporary arrangements, bland classics and everything in between.

HICES Music Festival

Year Group(s):	Years 7 - 11 or Year 5 - 8 in alternating years
When:	August each year for three days
Location:	Stanwell Tops Conference Centre
Staff:	Mrs Alison Bunyan
Description:	The HICES Music Festival is a three day music camp where our students combine with hundreds of other students from many schools into choral, string or band ensembles to learn new pieces, culminating in a public performance in Sydney Town Hall. Entry is usually by audition.

Peripatetic Tuition

Oxley College offers access to a variety of talented music professionals who provide peripatetic tuition out of rehearsal rooms on site. Options for tuition include:

- * Pipes and Drum
- * Vocal
- * Woodwind
- * Guitar
- * Musicianship/Theory (group lessons)
- * Strings
- * Brass
- * Piano
- * Percussion

If you wish to sign up for lessons, please complete a Music Tuition Programme Form, available via our website, to be placed in touch with a specific tutor.

Visual Arts

Year Group(s):	Years 7 - 12
When:	One afternoon a week, 3.30pm - 5.00pm
Location:	Art Studios
Staff:	Ms Vanessa Forbes
Description:	Students have the opportunity to explore their ideas through a large range of materials and techniques. They will work individually with the teacher, developing their ideas and creating work which is personal and very satisfying. This is a great class to join and explore creative potential.

Junior Production

Year Group(s):	Years 7 - 10
When:	Performances - Early Term 2
Location:	Hoskins Hall
Staff:	Mr Phil Cunich
Description:	Involvement in the Junior Production is by an audition process generally conducted early in Term 2 of the year the Production is to be staged. Typically the College will alternate years with musicals and straight plays, and students have a number of opportunities for minor and major roles, orchestra involvement, sound and lighting crew and backstage management. Rehearsals for the Junior Production begin during the term after school and on some weekends, and also during the Term 1 school holidays.

Senior Production

Year Group(s):	Years 11 - 12
When:	Performances - Mid Term 1
Location:	Hoskins Hall
Staff:	Mr Phil Cunich
Description:	Involvement in the Senior Production is by an audition process generally conducted in Term 4 of the year before the Production is to be staged. Typically the College will alternate years with musicals and straight plays, and students have a number of opportunities for minor and major roles, orchestra involvement, sound and lighting crew and backstage management. Rehearsals for the Senior Production begin in the January school holidays and continue once school commences, usually after school and on some weekends.

HOUSE COMPETITIONS

Oxley College Year 7 - 12 students are split into six Houses, named after significant Australians: Dobell, Durack, Florey, Mawson, Monash and Oodgeroo. Students stay in these Houses for the duration of their Year 7 - 12 schooling and all students have the opportunity to accumulate points for their House via challenging House competitions and sport carnivals, culminating in the House with the highest points winning the House Cup which is presented at the Oxley College Speech Night at the end of each year.

House: Debating

Year Group(s):	Years 7 - 12
When:	Term 3
Location:	On campus
Staff:	Head of House
Description:	Once a year there is a House Debating competition week and every Tutor Group within each House makes up a team consisting of four members (two students from Year 7 - 9 and two students from Year 10 and 11). Each student has a specific task within their debating team, and a mix of male/female students within the team is also expected. Each debating competition is adjudicated and the adjudicator judges on five categories: role, matter, method, manner and staying within the time parameters.

House: Drama

Year Group(s):	Years 7 - 12
When:	Term 2
Location:	On campus
Staff:	Head of House
Description:	The tradition of House Drama at Oxley College has a long and rich history. The House Drama competition presents the opportunity for students from all Houses to share their talents and their enthusiasm for Drama. Students write, direct and perform their own drama pieces, and performances may be complete short plays or excerpts from longer works. Each performance piece is limited to a length of 20 minutes.

House: Music

Year Group(s):	Years 7 - 12
When:	Term 1
Location:	On campus
Staff:	Head of House
Description:	There are four individual opportunities as well as whole House involvement with the House Music competition. Individuals can represent their House in the categories of Senior Instrumental, Junior Instrumental, Junior Vocal or Senior Vocal lunchtime competitions. The House Captains lead all Year 7 - 12 students in their House in a full participation House song, performed for the entire school on the final day of Term 1. The winning House may then be invited to perform their song at the College's mid-year Foundation Night event.

House: Public Speaking

Year Group(s):	Year 7 - 12
When:	Term 2
Location:	On campus
Staff:	Head of House
Description:	House Public Speaking is held across one week of lunchtimes and provides students with an opportunity to compete against students in the same year from other Houses. Students in Year 7 and 8 have a time limit of two - three minutes, Year 9 and 10 speeches have a time limit of three - four minutes and Senior speeches have a time limit of four - five minutes to present their speeches in an informative and entertaining manner. The winner of the Senior competition is then invited to present their spoken piece at the College's mid-year Foundation Night event.

PUBLIC SPEAKING

Model United Nations Assembly (MUNA)

Year Group(s):	Years 10 and 11
When:	Term 2 (and Term 3 if team gets through to final) Days to be confirmed
Location:	Preparation - on campus
Staff:	Ms Victoria Rintoul
Description:	The purpose of MUNA is to encourage young people to learn about other nations and to understand and appreciate the workings of the United Nations while they develop debating skills and gain self confidence in public speaking. The resolutions to be debated are based on some actually debated by the UN as well as some proposed by the teams. The debates reproduce genuine UN debates often with a fine flow of rhetoric, points of order, motions of dissent and bloc walkouts! MUNA is actually a United Nations initiative and there are a variety of MUNAs held throughout the world. A search of the United Nations website has links to a number of MUNA sites and it would be of particular interest to any participating students.

HICES Debating

Year Group(s):	Year 6 - Year 12
When:	Terms 1 and 2, competition rounds, Finals rounds Term 3
Location:	Local schools
Staff:	Ms Victoria Rintoul
Description:	This competition gives students the chance to work in small teams as they develop their speaking and argumentation skills. Students participate in training sessions that focus on how to debate successfully, as well as how to research contemporary issues that affect our world.

GROWING LEADERSHIP

Duke of Edinburgh's International Award

Year Group(s):	Year 9 to Year 12		
When:	Camps and hikes throughout the year/community service Preparation: Thursday lunchtimes		
Staff:	Mr Tim Dibdin		
Cost:	2017	registration	costs:
	Bronze		\$130
	Silver		\$135
	Gold	\$160	
Description:	The Duke of Edinburgh's International Award (DEA) is an internationally recognised youth development programme providing opportunities for personal and social development for 14 to 25 year olds. Oxley College has a number of procedures in place to assist students to work towards the achievement and completion of various DEA levels. Oxley provides a framework for completion of the adventurous journey component through the facilitation of DEA camps and hikes throughout the school year.		

Pin Oak Magazine

Year Group(s):	Years 7 - 12		
When:	Design:	Tuesdays, 7.45am	(Library)
	Design:	Wednesdays, 3.30pm - 5.30pm	(Library)
	Editorial:	Wednesdays, 12.40pm (New York Room)	
Staff:	Ms Beattie Lanser, Mrs Emma Calver		
Description:	Each fortnight, Oxley produces Pin Oak – our newsletter. The publication is then uploaded onto our website on a Friday and is an important communication tool for our community.		
	Students from Year 7 – 12 are actively involved in the production of this publication. Two staff members and groups of students meet regularly to discuss editorial content and prepare the design of this popular magazine. Budding journalists/writers and designers are encouraged to contribute and help with every facet of this magazine.		

Other Learning Experiences: OLE! Week

OLE! Week is a compulsory and unique multi-day/overnight College event held during Week 1 Term 4, and OLE! stands for Other Learning Experiences. OLE! Week is a wonderful opportunity for Oxley students to explore new experiences with their peers in a supervised and supportive environment, and immerse themselves in activities we hope will extend and enrich their lives beyond the classroom, particularly with an outdoor, service or cultural focus.

Year Group(s): Year 7

When: Week 1, Term 4

Location: Kangaroo Valley Canoe Expedition

Staff: Senior School staff

Description: This programme is a five day/four night canoe expedition throughout the beautiful Kangaroo Valley, also incorporating a bush abseil opportunity. It is designed to introduce students to new skills as they begin their journey to independence. Students will learn to prepare for the elements, camp in tents, navigate, canoe, cook and clean for themselves while working in small teams to develop their resilience.

Year Group(s): Year 8

When: Week 1, Term 4

Location: Discovering Murramarang

Staff: Senior School staff

Description: Utilising teamwork, encouragement and resilience students together complete a series of hikes and camps, adopting the principle of 'leave no trace', while developing a deeper understanding of Murramarang's individual characteristics and their importance to our own local surrounds and society as a whole. Year 8 students explore hiking, mountain biking and camping based elements in the Murramarang area. While the Year 8 programme is primarily designed to encourage students to stretch, strive and stick through means of these land based activities, there is also a surfing opportunity included during the week to take advantage of the beautiful nearby beach environment in order to develop fundamental surfing skills.

Year Group(s): Year 9 and 10
When: Week 1, Term 4
Location: Various
Staff: Senior School staff
Description: Students in Year 9 and 10 have the opportunity to choose from and participate in small group activities ranging from:

- **Girls Surf, Design + Yoga Camp**

Staying in beachside accommodation, students will enjoy a week of sun, sand, surf, art, nature and bonding.

- **Taste of Sydney**

Exploring the hidden gems of Sydney, across this week students will participate in baking classes, visit the Lakemba Mosque, enjoy the Parramatta Lanes Festival, and more!

- **MTB Adventure**

The world class mountain biking tracks of Canberra call to the students on this trip. Participants will ride awesome forest paths and also enjoy plenty of night-time fun games too.

- **Wisemans to Windsor**

This 75km paddling expedition isn't as arduous as it first sounds! Students will, in pairs, explore the Hawkesbury River by canoe, staying in tents each night and become closer as a group as they encourage each other each day.

- **Boys Surf Camp**

Guided by the surf conditions each the day, students will stay in tents beachside and either learn how to surf or continue to hone their existing skills. This camp is for beginners and experts alike.

Wider descriptions about these opportunities can be read on our website.

Rites of Passage

Year Group(s):	Year 9
When:	Final three weeks of Term 2
Location:	Sydney
Staff:	Mrs Bronwyn Tregenza and Senior Staff
Description:	During the final three weeks of Term 2, Oxley College Year 9 students complete a residential programme in Sydney where they will learn in museums, galleries, universities, theatres and the historically rich urban environment of Sydney's CBD.

The Rites of Passage programme has been designed around Michael Carr-Gregg's identified needs for 14 and 15 year olds: emancipation from parents; strong, healthy friendships; vocational direction; and a strong sense of personal identity.

We have developed a cross-curriculum academic programme around the theme "Identity - Telling Your Story". It includes tours, workshops and lectures at Macquarie University, University of Technology, Museum of Human Disease, the Opera House, Museum of Contemporary Art, Australian Film and Television School and Cockatoo Island.

The purpose of this innovative programme is to expose students to ideas, people and phenomena that could never be accessed in a conventional classroom. We want to ignite students' passion for what the future holds and the learning journey they are on.

You can read more about the Rites of Passage programme and view a previous Rites of Passage programme by visiting the Oxley College website.



Outback

Year Group(s):	Year 11
When:	Part-way through Term 3 school holidays
Location:	Outback Australia
Staff:	Ms Annik Schaefer and Senior School staff
Description:	The Year 11, family funded, Outback trip is a long standing tradition at Oxley College. Each year our Year 11 students spend two weeks on the road travelling to remote areas within the Outback. The trip is long and, at times, made deliberately arduous. All students are expected to contribute to the success of the journey, thus cooking for and serving everyone is done by each team of six for a two-day period, as is packing and cleaning. The trip includes hikes in locations such as Kata Tjuta and the Flinders Ranges, as well as a basketball game with the children of Oodnadatta. The experience, coming as it does at the end of Term 3, is deliberately designed to help the year group to become a more cohesive and resilient cohort before they begin their final year at Oxley.

Overseas Social Service Opportunities

We are very excited to offer Overseas Social Service Opportunities to our students during Year 9. With each of these opportunities there already exists long term school partnerships to which we will be sending students to immerse themselves in these new environments. Our students will teach English, be part of lessons, make real friendships with students, and participate in cultural festivals. They will also study the region to which they are travelling prior to departure via their Global Perspectives academic classes and they will make Facebook/email connections with individual students before they arrive. Students will also be able to use their trip as the basis for their major project for Cambridge International.



The three schools with which Oxley have strong partnerships in the developing world are:

- Jhib Jhibe upper and lower schools in Nepal
- Sedie Middle and Mathiba Junior schools in Botswana
- Korovua School in Fiji



As well as the obvious cross-cultural and social service benefits, the various trips have individual components that may attract different students for different reasons, for example: the Botswana trip also has safaris, the Nepal trip a Himalayan trek and the Fiji trip a coastal chill out! More information about these opportunities, including student videos, can be found on our College website.

Students participating in Overseas Social Service Opportunities will typically depart for their destination during the Term 3 school holidays and return shortly before or during the official College OLE! Week. Students returning from overseas trips are not expected to then join a 'local' OLE! activity, but will use that time to recover from their trip and share their stories and experiences with family before returning to school, along with their peers, in Week 2.



SPORT AT OXLEY

A comprehensive range of team and individual sports offered at Oxley reflect the commitment of the College to encouraging the physical growth of students and of those personal and affective aspects of human development.

The range of sporting pursuits offered at the College include:

ISA Sports

- * Hockey
- * Girls Football
- * Softball
- * Basketball
- * Rugby
- * Boys Football
- * Tennis
- * Netball
- * Cricket

Carnivals

- * Athletics
- * Cross-Country
- * Swimming

Additional Sports

- * Fencing
- * Equestrian
- * Snowsports
- * Mountain Biking
- * Water Polo
- * Kayaking

Oxley College and the Independent Sporting Association (ISA)

What is ISA?

Oxley College is a member of the Independent Sporting Association (ISA), a school-based sport association which provides opportunities for inter-school sports competition. Games are usually played on a home-and-away basis between the member schools for both genders in Years 7 - 12.

Participating in the ISA competition encourages and promotes citizenship and education through sport with most games held on Saturdays. The ISA programme consists of a 12 week competition. In most sports the ISA has representative teams in the U16 and Open Age Groups. This representative pathway allows students to participate progressively to higher levels, including NSW CIS, NSW All Schools and School Sport Australia. The U14 and U16 Cricket teams play in the Highlands District Cricket Association (HDCA) competition.

Expectations

Sport at Oxley is compulsory and it is an expectation that every student participates actively in the College sport programme. Students are required to commit to at least one ISA team sport, either Summer and/or Winter, per year. The Summer season runs from Term 4 to Term 1 the following year. The Winter season runs over Terms 2 and 3.

In the event that a student is already heavily involved in the co-curricular life of Oxley in a number of activities such as Music, Drama, Debating, Service Learning, Mock Trial and the Duke of Edinburgh's International Award Scheme, he or she may apply to be exempt from participating in an ISA team sport. Applications can be made to the Deputy Head, Pastoral.

Sports Selections

As a member of an ISA team, each student is expected to train after school two afternoons a week, and before or after school for non-ISA sports (ie Carnivals or Additional Sport). The majority of after school trainings for ISA sports will take place on either Tuesday or Thursday and students must also attend all games. Our sport teams are coached by Oxley staff and also specialist external coaches.

Students will make their sport selections prior to each Season commencing via returnable forms in Sport booklets provided to them by the Oxley College Sport Department. Once these sport selections have been made, the Sport Department will commence planning for the upcoming Winter or Summer seasons. Teams will then be determined based on these selections. Students will not be able to alter their selection once this selection form is returned.

On-Campus Facilities

As our students become more engaged with sport we are pleased to provide excellent facilities to meet these needs. Our Peter Craig Centre (the PCC) holds two full sized basketball courts and a small upper landing area. Also contained within the PCC facility is **The Fitness Centre**, boasting a weights room and a separate cardio room, open to individual students before and after school and staffed by fitness professionals. The Fitness Centre is also utilised for team training opportunities.

Our playing fields, namely Founders Field and Governors Field, include turf and synthetic cricket wickets, four cricket nets, a full-sized hockey field, two rugby fields and three softball diamonds. A short walk from the College, the Bray Fields are under construction and these will host Oxley football on two full-sized football pitches. An additional hockey pitch and a synthetic cricket wicket are also being installed. Four multipurpose courts for basketball and tennis are also being developed, as is the revitalisation of our riverside kayaking shed.

Holiday programmes and specialist clinics occur primarily in the PCC space and on the fields immediately adjacent. Oxley is also very proud that they are able to occasionally utilise the world famous Bradman Oval for some cricket games!

OUR LIBRARY

The David Wright Library

Year Groups: K - Year 12

When: K – Year 6 students will visit the library during their regular library classes and may also visit at lunchtimes on Monday, Tuesday, Thursday and Friday, as well as after school if they are with their parents.

Years 7 - 12 are able to access the library before and after school.

Opening Hours: Monday to Thursday: 8.00am – 5.30pm
Friday: 8.00am – 3.30pm

Staff: Ms Elizabeth Antoniak, Head of Library
Ms Vanessa Robinson, Junior School Librarian
Mrs Penny Everingham, Library Technician
Ms Jenni Rees, Library Technician
Mr Aziz Zahid, IT support

IT Support: IT support is available in the library for all K - Year 12 students daily before school, at recess and in the second half of lunch.

Online: Vast online library services including encyclopaedias, videos, databases and subscriptions can be found at our website, www.oxley.nsw.edu.au/library/library-blog.

Follow Us: Twitter: <https://twitter.com/LibraryWright>
Instagram: @davidwrightlibrary
Website: <https://www.oxley.nsw.edu.au/library/libraryblog>
Wide Reading Blog: <http://www.oxleybookedup.weebly.com>

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