



**Oxley**  
COLLEGE

SOME

**FEATURES**

OF OUR

EDUCATION



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to think  
to dare  
to dream



OXFEE





**OXLEY COLLEGE IS A CO-EDUCATIONAL SCHOOL THAT FOCUSES ON EACH INDIVIDUAL STUDENT AND THEIR LEARNING NEEDS.**

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Oxley educates the whole person—the individual—without the constraints of gender stereotypes. At Oxley, the co-educational environment reflects the world we live in and provides a framework where values such as compassion, equality, justice and tolerance can flourish and find their full expression.

Oxley aims to develop in its students spiritedness and sensitivity in all they do, think and feel. Their years at Oxley will prepare them for their future and carry them into adulthood with an understanding of their own unique gifts, a sense of challenge, an acceptance of their responsibilities, an awareness of the needs of others and compassion in meeting those needs.

**OXLEY AIMS TO DEVELOP IN ITS STUDENTS SPIRITEDNESS AND SENSITIVITY IN ALL THEY DO, THINK AND FEEL.**

Oxley College was established in 1982 by members of the Southern Highlands' community and opened in 1983 as a co-educational, non-denominational school deeply committed to serving the best interests of its students.

Education at Oxley seeks to develop the mind, the body and the spirit—a wholeness of being. Oxley hopes to engender in its students an understanding that being is more important than having.

Oxley provides many opportunities for students to achieve. The highest achievement of all—a nobility of person—is believed to be within the reach of everyone. Oxley strives to cultivate young men and women of honesty, integrity and independence of mind.

FEATURES OF OUR EDUCATION

AN ACADEMIC

AN

ACADEMIC

SCHOOL



**OXLEY IS AN ACADEMIC SCHOOL. IT IS A COMMUNITY WHERE LEARNING IS PRIZED FOR ITS OWN SAKE AS WELL AS FOR THE EXTERNAL BENEFITS WHICH FLOW FROM IT.**

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There is a strong commitment to liberal education, intellectual enrichment and exercise of the mind.

Oxley is non-selective and believes that all students can be nourished intellectually by its educational programmes. The curriculum and the approaches to teaching are designed to offer challenge, stimulus and support to learners across the range.

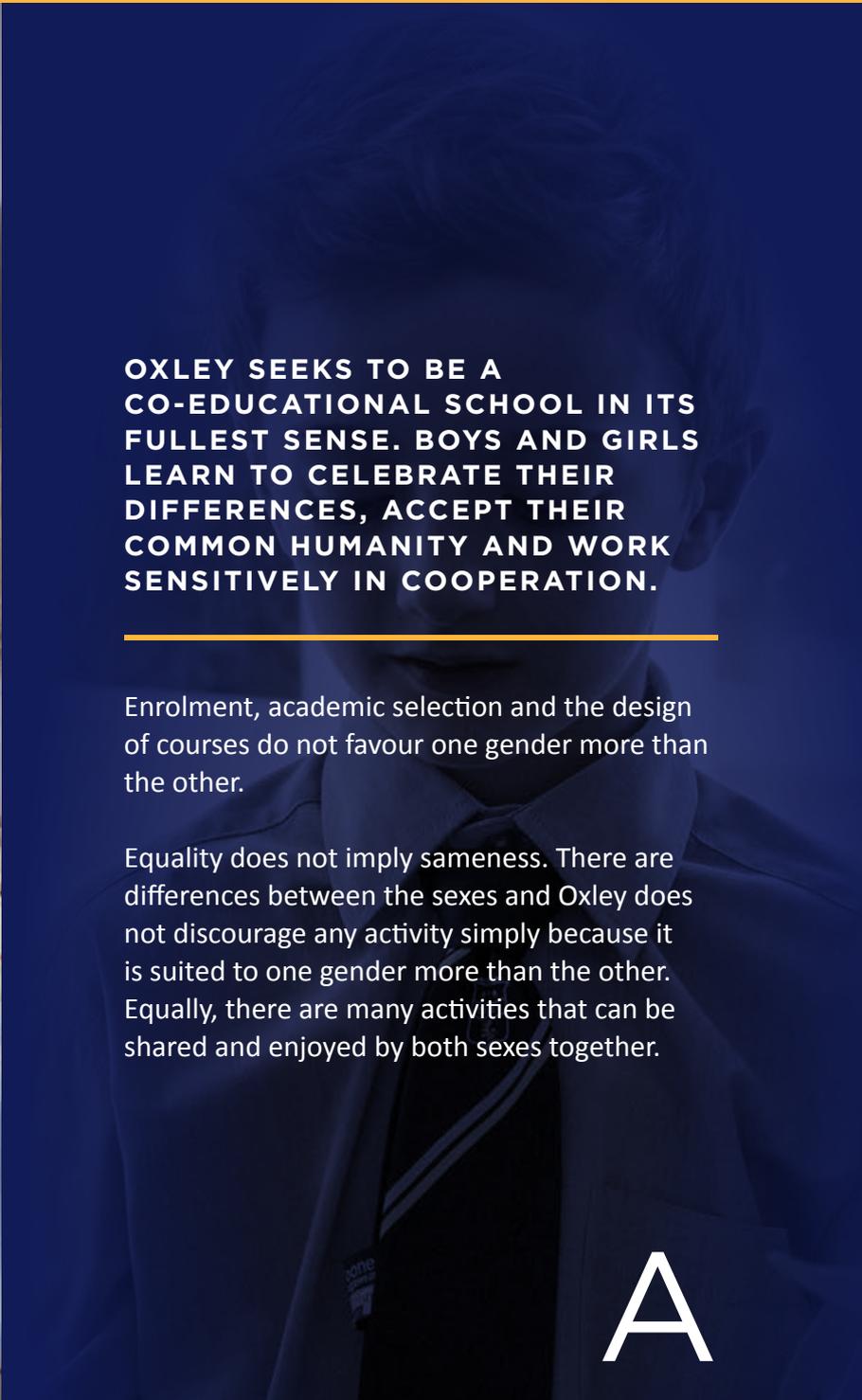
**ALL STUDENTS WILL BE STRONGLY PREPARED IN THE BASIC SKILLS OF INDEPENDENT LEARNING, IN LITERACY AND NUMERACY AND ARE ENCOURAGED TO AIM FOR THE HIGHEST ACHIEVEMENT OF WHICH THEY ARE CAPABLE.**

All students will be strongly prepared in the basic skills of independent learning, in literacy and numeracy and are encouraged to aim for the highest achievement of which they are capable. Oxley seeks to instil a broad understanding of human culture and endeavour, prepare its students for their responsibilities as citizens, equip them for lifelong learning and fulfilment in the workplace and foster a love of the arts and of creative expression.

Oxley is a learning community where academic rigour, effort and enjoyment coexist happily.



CO-E



**OXLEY SEEKS TO BE A  
CO-EDUCATIONAL SCHOOL IN ITS  
FULLEST SENSE. BOYS AND GIRLS  
LEARN TO CELEBRATE THEIR  
DIFFERENCES, ACCEPT THEIR  
COMMON HUMANITY AND WORK  
SENSITIVELY IN COOPERATION.**

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Enrolment, academic selection and the design of courses do not favour one gender more than the other.

Equality does not imply sameness. There are differences between the sexes and Oxley does not discourage any activity simply because it is suited to one gender more than the other. Equally, there are many activities that can be shared and enjoyed by both sexes together.

A



# EDUCATIONAL SCHOOL

**AT OXLEY A CULTURE OF CARING AND THE INTRINSIC WORTH OF THE INDIVIDUAL IS PARAMOUNT.**

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The size of Oxley should never be such that individual distinction becomes blurred. While order and system are important in any institution, they exist to serve the interests of the individual.

The size of the school and the strategies it employs to implement its educational programmes, must ensure that the unique qualities of each individual are valued and that students feel valued.

As a result, Oxley is small enough to care for the individual and large enough to cater for choice and diversity in all it seeks to do. This enables the uniqueness of each student to be discovered and developed.

AN

INTIMATE

SCHOOL



# CLIMATE

A close-up photograph of two young girls in school uniforms. The girl in the foreground is holding a magnifying glass over a small, clear, rectangular specimen. The girl in the background is also looking at the specimen. The image is overlaid with a large, semi-transparent word 'CLIMATE' at the top.

THE SIZE OF OXLEY SHOULD  
NEVER BE SUCH THAT INDIVIDUAL  
DISTINCTION BECOMES BLURRED.

**OXLEY AIMS TO PROVIDE EFFECTIVE GUIDANCE FOR THE PERSONAL DEVELOPMENT OF EACH INDIVIDUAL.**

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Pastoral care at Oxley is concerned with the academic, spiritual, moral, emotional and physical welfare of individual students. Children and young people feel most secure in an ordered environment where they know what is expected of them. Oxley believes in, and practises, restorative justice. The aim is to lead students towards acceptance of responsibility for themselves and others. Oxley believes that a disciplined environment which is caring and positive provides conditions which most effectively maximise learning.

**PASTORAL CARE AT OXLEY IS CONCERNED WITH THE ACADEMIC, SPIRITUAL, MORAL, EMOTIONAL AND PHYSICAL WELFARE OF INDIVIDUAL STUDENTS.**

Oxley's objective is to ensure that every student is known in depth by at least one member of staff and that there is at least one adult in whom each student can confide. Regular appraisal of individuals is designed to be proactive, provide a point of reference for professional counselling and seek out, make known and develop special interests which may not emerge through the academic programme.





RINING

A  
CARING  
SCHOOL

**AT OXLEY, THERE ARE OPPORTUNITIES TO DEVELOP AN UNDERSTANDING OF THE STRONG LINKS BETWEEN LEARNING, WELL-BEING AND RESILIENCE.**

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There is a conscious intention to integrate learning for the benefit of the whole person. Oxley remains committed to education in the liberal tradition and, therefore, to a curriculum which gives all students access to each of the unique areas of intellectual functioning, human meaning and experience, whilst being both rigorous and intrinsically enjoyable. An added advantage of such a curriculum structure is its capacity to keep course and career options open for as long as possible and to provide a substantial basis for further education and vocational training.

Recognising the importance of roundness and balance in young people, Oxley believes that learning extends beyond the classroom. The broad programme of activities offered at Oxley is designed to provide further opportunities for students to discover themselves and to test their personal resources. This range of cultural, sporting, outdoor and creative activities enables students to remain connected to their learning environment and to know and develop their gifts.

**THE BROAD PROGRAMME OF ACTIVITIES OFFERED AT OXLEY IS DESIGNED TO PROVIDE FURTHER OPPORTUNITIES FOR STUDENTS TO DISCOVER THEMSELVES AND TO TEST THEIR PERSONAL RESOURCES.**

Its foundation charter commits Oxley to education of the spirit. Oxley encourages students to engage in their own search for meaning and to acknowledge diversity.



# WHOLENESS OF BEING



A

COMMUNIT

SCHOOL

**OXLEY AIMS TO BE A SCHOOL WHERE STUDENTS CAN LEARN THE NATURE AND BENEFITS OF COMMUNITY AND HOW TO WORK WITHIN IT.**

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There is a common sense of purpose, mutual support and inter-dependence, which demand cooperation between the Board of Governors, staff, students, parents, former students and friends of Oxley in the realisation of this aim.

This aim is achieved through the encouragement of mutual responsibility, understanding, empathy and care. The Oxley community should seek to provide the means and structures for cooperative development, creating a culture of learning where staff and parents can grow in knowledge and understanding alongside students.

Oxley always strives to be sensitive to, and involved in, the wider community, locally, nationally and internationally.





**OXLEY ALWAYS STRIVES TO BE SENSITIVE TO, AND INVOLVED IN, THE WIDER COMMUNITY, LOCALLY, NATIONALLY AND INTERNATIONALLY.**

**COMMUNITY**



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to think  
to dare  
to dream



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