

# PIN OAK

ISSUE 22: TERM 3, SEPTEMBER 4, 2015



BOOKWEEK



DT SHOWCASE



K-6

# Contents

- 3 Headmaster's Report
- 4 Big Issue
- 5 Films, Music, Books
- 6 K - 6 News
- 7 More K-6
- 8 Feature Article
- 10 Deputy Reports : Learning & Pastoral
- 11 In the Spotlight
- 12 MusicArtDrama
- 13 On the Branch
- 14 Gallery
- 15 Calendar
- 16 Sport

## Pin Oak Team

Editors in Chief

Kaarina Allen, Cate Patterson and Heidi Bevan  
 Student Editorial Team  
 Alexia Cheaib, Ruben Seaton, Evangeline Larsen,  
 Evelyn Bratchford, Ryan Tan, Maddie Thomas

Student Photographer

Olivia Donovan, Lachlan Burns, George Simpson

Designer

Emma Croker  
 Design Assistants

Dylan Whitelaw, Savannah Sandilands, Grace  
 Patterson, Bree Feary, Lachlan Billington-Phillips,  
 Cameron Grice

Head of Marketing and PR

Emma Calver

Staff Editor

Beattie Lanser

Oxley College  
 Railway Road, Burradoo, NSW, 2576.  
 Ph: 4861 1366  
 office@oxley.nsw.edu.au



## WOOL 4 SCHOOL

Wool4School™ is a real life fashion design experience and competition. The competition is open to Years 7, 8, 9, 10 and 11 Design and Technology, Textile Designs, Home Economics and Visual Art students.

Wool4School™ sets the challenge to design an original outfit made from one of the world's most innovative and natural fibres – Australian Merino wool – and one that is inspired by your own personal style.

This year, Year 7, 8 and 9 Design and Technology students entered the competition. The results have just been announced and Oxley College got an Honourable mention! Special Congratulations to:

Savannah Sandilands Year 8

Grace Patterson Year 9

for their Honourable Mention

**DESTINATION:**  
**PARIS**

BY SAVANNAH SANDILANDS  
YEAR 8

THE SKIRT AND THE DRESS IS ALL MADE OUT OF THE TUWIL WEAVE MATERIAL: MELTON. THIS MATERIAL IS WARM AND COMFORTABLE. THE PATTERN ON THE DRESS IS A SCREEN PRINT.

THE PATTERN ON THE SKIRT AND BLOUSE IS A SCREEN PRINT ONTO THE MATERIAL.

THESE GLOVES ARE MADE OF MELTON TOO TO MATCH THE DRESS AND JACKET. THESE WOULD ALSO BE WARM.

OUTFIT REFERENCES PARIS BECAUSE OF THE PATTERN THAT IS FEATURED ON MOST OF THE DRESS. THIS IS INSPIRED BY THE METALWORK PATTERN ON THE EIFFEL TOWER, WHICH IS A MAIN FEATURE OF PARIS. ANOTHER LINK THAT THE OUTFIT HAS TO PARIS IS THAT THE COLOUR SCHEME IS THE SAME AS THE FRENCH FLAG.

I WOULD WEAR THIS OUTFIT BECAUSE IT LOOKS QUITE PROFESSIONAL AND CHIC. I LIKE THIS SORT OF LOOK AS IT IS CLEAN AND FINISHED

THESE STOCKINGS ARE MADE OF SINGLE JERSEY KNITTED WOOL THAT IS IDEAL FOR SKIN GARMENTS.

OUTFIT MADE UP OF:

- Jacket
- Dress
- Stockings
- Glove

# HEADMASTER'S REPORT



## Oxley's Values

I have written several times over the last year about our vision and our mission. I have said much less about our values - primarily because we haven't thought that there was anything to change, improve or recalibrate.

The wellspring from which they are taken is deep and lasting. Oxley is a school founded on Christian principles and these find expression in so many of the words below. Many of them are explicitly from the Old or New Testament. Others are derived from two millennia of Christian philosophy and the catechism of major Christian denominations. Oxley draws from wisdom from wherever it is found and some of the concepts can be found highlighted in other faith traditions. Many philosophies, ideas and ethics in these words come from good people with a humanist or secular orientation.

All of them were considered and synthesised into the form you see below by Peterson and Seligman in 2004. They are highlighted in their book '*Character Strengths and Virtues*'. The Oxley College Board, Headmaster and Executive at the time adapted them a little so that they segued in particular with Oxley's tradition. For example the section on Fortitude refers specifically to the School's motto 'Patience and Fortitude'.

As you read over them you can see them humming away in the foreground of so much that we do. The values of wisdom and knowledge are connected with our focus on enlightened academic rigour. The second value, of fortitude, links to so much of what we do to 'strive, stretch and stick'. The third and fourth values, of humanity and justice, link to so much of our Ethics programme. This can be seen in our Service Learning programme and also many of the Ethics lessons in Cornerstone. The last value - mindfulness - is also appropriate in an age where anxiety and stress can be a response to the hyper connected and hyper busy lives that we lead. Finding self discipline and stillness in the middle of this world is certainly a value we can increasingly cultivate.

“Finding self discipline and stillness in the middle of this world is certainly a value we can increasingly cultivate”

The five Oxley Values, again, are:

### **Wisdom and Knowledge**

Cognitive strengths that entail the acquisition and use of knowledge

- Creativity
- Curiosity
- Open-mindedness
- Love of learning
- Perspective
- Reflection

### **Fortitude**

Emotional strengths that involve the will to succeed in the face of adversity, external or internal

- Integrity
- Courage
- Persistence
- Enthusiasm
- Resilience
- Optimism
- Confidence

### **Humanity**

Interpersonal strengths that involve caring for others and provide meaning

- Kindness
- Love
- Respect
- Social awareness
- Appreciation of beauty and excellence
- Gratitude
- Humour
- Spirituality
- Respect for our natural environment

### **Justice**

Civic strengths that support a healthy community life

- Fairness
- Leadership
- Teamwork
- Service

### **Mindfulness**

Character strengths that protect against excess

- Forgiveness
- Humility
- Self-discipline
- Patience

Adapted from Peterson & Seligman, 2004

# BIG ISSUE

---



## Is there a storm coming?

1929. 1937. 1973. 1987. 2000. 2008...2015? The more economically informed of you would have picked up that all of these dates shared one similarity, a stock market crash. The latest and more well known crash, the Global Financial Crisis (GFC) of 2008 cost the world a staggering fifteen trillion dollars. That is US\$15 000 000 000 000, or ten years of Australia's aggregate GDP. There were worries that such a collapse could have wiped out the whole financial system. Thankfully the world was able to recover from such a scare...but have we learnt our lesson...?

The dates above are just a handful of the dozens of crashes the world has experienced. Fear is in our DNA. Economist, John Maynard Keynes has a theory about people's 'animal spirits' and the idea that people are like buffalo - a few get spooked and the whole herd starts running. Financial perils have been documented as far back as the 1600's. The real problem is that not only are we not learning from our mistakes but that crashes are becoming bigger and bigger. It was Karl Marx who suggested this inherent weakness of capitalism and the belief that the higher you climb, the harder you fall.

**“a few get spooked and the whole herd starts running”**

Today there are already signs of us falling victim to old habits. The 'dot com boom' saw extremely overvalued tech companies. The likes of garden.com falling from over \$20 per share to less than \$0.09 and pets.com which lost hundreds of millions of investor money. Many of these companies

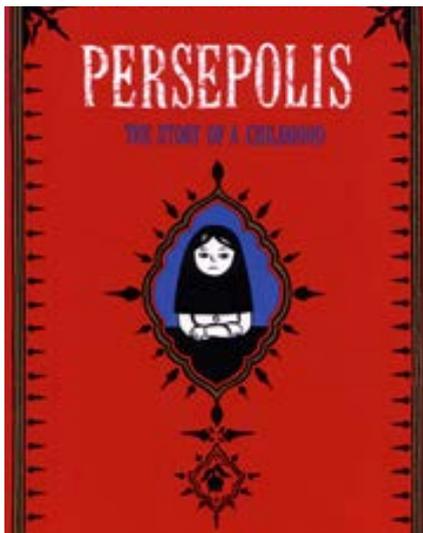
shared the trait of little or no revenue streams and more importantly no profit. Has any of this made you think of today? This last year tech companies like Snapchat, a company which has little revenue and absolutely no profit, has been valued at over U.S.\$19 billion dollars, that is more than Qantas, Bank of Queensland, Caltex Australia, Channel 9 and Harvey Norman...combined!

Most of us have probably heard of the stock market woes in Shanghai, with the composite falling over 50%, in what people are now describing as the 'Chinese stock market crash' and the recent slides in the Dow Jones Industrial Average have all prompted fear into the humble investor. Even some of the worst trading days in years have still left gains of the Shanghai composite at over 50%. So if not a full blown market crash, then what? Perhaps a severe market correction in company valuations. Recently the Australian stock market has had its biggest fall since the GFC, as only seven of the ASX200 showing positive daily returns, wiping nearly \$60 billion of value in markets.

This year the news has been littered with economic tales of the debt crisis in Greece. Citizens withdrawing from their bank accounts, interest rates at all-time lows, house prices at all-time highs, the U.S. facing the biggest stock losses since 2011, the Chinese financial crisis and the list goes on and on and on. Now there's always some expert somewhere who says a crash is upon us or a boom is around the corner, so it is up to you do your own research and determine whether it is or isn't a safe time to invest.

Perhaps the question we should be asking, rather than 'Is there a storm coming? Is...Has the storm started and we are merely in the eye?

Christopher Aleksov (Year 11)



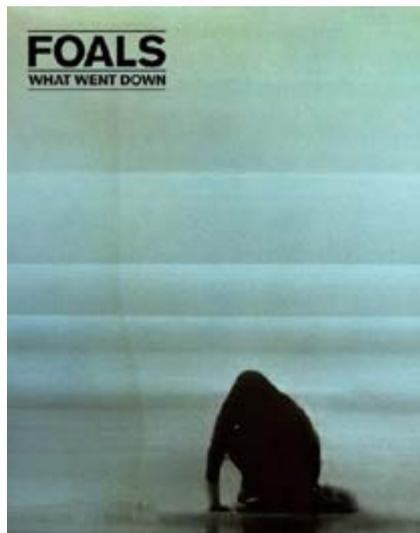
## Books



### Persepolis

"I was distancing myself from my culture, betraying my parents and my origins. I was playing a game by somebody else's rules." Imagine growing up in a place where you are at a risk of being arrested for wearing your favourite denim jacket in the street. Imagine participating in violent demonstrations at the age of ten, so you are granted basic rights. Imagine staring at the rubble of your good friend's home that has just been bombed, knowing her dead body lies inside. Persepolis is a capturing coming of age story that gives an insight into one of the most misunderstood cultures in the modern world. It is a graphic novel with intricate images and thought provoking words intertwined. The story is written by Marjane Satrapi and is about her own childhood as a girl in Iran. I read this book as part of my Year 10 English coursework. After only a few lessons, I was frequently reading this engaging novel outside of class time, as I couldn't bear to wait. Much can be gained from reading this book; historical knowledge, intriguing insights and a wave of different emotions, but if nothing else, this novel constantly reminded me just how lucky I am to be growing up in this day and age in Australia.

Isabella Knowles (Year 10)



## Music



### Foals - What Went Down Album

When Foals announced their new album the question was "Will it be a YAY or a NEIGH?" With *What Went Down* all I'm hearing is the same old Foals. The title track seems to suggest the little Foals have turned into huge horses, experimenting with more aggressive vocals and guitars. However in *Mountain At My Gates*, we hear newborn Foals that are struggling to walk, Yannis' voice not having any drive even when he tries to make it HOARSE. The only thing that separates this track is the slightly jazz-infused bass. Then with practically the same guitar riff from *Mountain At My Gates* the band continues onto the meaningless song, Birch Tree. Strangely these two songs are placed next to each other on the album almost like they wanted to show off their lack of versatility and originality. Following we have a series of generic, rock songs. London Thunder (finally) shows a different side to the bands classic sound: the band slow everything down and gives us mainly piano and vocals. There is a Coldplay-esque sound to this track, which is actually a lot more pleasurable than it sounds. *What Went Down* is officially a neigh.

Izzy Moore (Year 8)



## Library

### Renew Your Loans

To renew books you would like to have for a little longer, log on to our Infiniti catalogue <https://oxleycollege.concord.net.au/> using your school username and password to view your loans and renew items that are not overdue.

### Book Fair – Thank You

Thank you to all the students and their families who supported our recent K-6 Book Fair. A total of \$1700 was raised which resulted in \$600 worth of books for the school. A big thank you to the Library Monitors who there to help our enthusiastic customers.

### Book Week Parade – Thank You

K-6 students dressed and paraded to celebrate Book Week last week despite extraordinary amounts of rain on the day. A big thank you to the families who helped students prepare for a parade celebrating the theme "Books Light Up Our World".

Elizabeth Antoniak

## Head of K-6: Justine Lind

The students of K-6 have entered the magical world of the planet 'Choopie' this week thanks to the creative and energetic efforts of our parent set designers, ably assisted by some younger family members last Saturday. The cast of *Out of This World* are experiencing first-hand the enigmatic pull of treading the boards. This week marks our first full "stumble run" with next week's schedule including our tech run and dress rehearsal in preparation for opening night. There'll be butterflies in several tummies, lots of excitement and a whole lot of fun. For some, the performances may mean an exercise in resilience but we've been talking about being open to challenging experiences and daring to take a chance on our own beginnings. Mrs Bransgrove could not be more proud of the way each child has responded to the new challenge of performing!

Ticket sales opened this week and we look forward to sharing the fruits of many labours of love during the performances. Seating is limited, however there is capacity for our whole community including important grandparents across the three performance sessions.

As Shakespeare reminds us, "All the world's a stage, and all the men and women merely players: they all have their entrances and their exits, and one man in his time plays many parts, his acts being seven ages." We celebrate our young thespians and also the many parents who have worked tirelessly behind the scenes to create the magic that will hopefully inspire a new and enduring sense of wonder in our students.

Year 2 students, have also pursued the notion of being a theatre critic. Amongst self-inflating underpants, fish with bad breath, sharks with zippered bellies, 78 flavours of ice cream, headless pirates and several disasters, before its explosive finish, Year 2 were recently on the edge of their seats when they viewed *The 26-Storey Treehouse* at the Illawarra Performing Arts Centre.

This excursion greatly enhanced their English novel study of *The 13 - Storey Treehouse* and *The 26-Storey Treehouse* by Andy Griffiths and Terry Denton by bringing the adventures of Andy and Terry to life. Since viewing the play, students have gained a deeper understanding of this action-packed story and have been quick to identify differences between the play and the novel. Their recall of details has improved and they are now able to visualise scenes from the play and link these to our class reading. The Treehouse series has captured the imaginations of Year 2 with students designing their own treehouses and many students reading keenly through the other titles in this entertaining series.

We look forward to welcoming everyone to our first foray into the magical world of the theatre next week.

## Weekly Awards:

### Students of the Week

K: Xavier Leary  
Yr1: Jaxon Nonnenmacher  
Yr 2: Year 2!  
Yr 3: Arabella Hunter  
Yr 4: Elena Parker  
Yr 5: Isabel Feetham  
Yr 6: Cameron Regan

### Respect Oxley

K: Louisa Hogan-Baldo  
Yr 1: William O'Callaghan  
Yr 2: Georgia Rapp  
Yr 3: Xavier Gray  
Yr 4: Dominic Cooper  
Yr 5: Lily Schweitzer  
Yr 6: Sophia Cheaib



### Students of the Week

K: Zali Walters  
Yr 1: Archie Wallace  
Yr 2: Eva Duffy  
Yr 3: Luca Janjic  
Yr 4: Oliver Janjic  
Yr 5: Monty Clark  
Yr 6: Julia Parker

### Respect Others

K: Tippi Wernbacher  
Yr 1: Harry Kean  
Yr 2: Bryn Wiseman  
Yr 3: Lora Ross  
Yr 4: Saskia Gray  
Yr 5: Lachlan Blair  
Yr 6: Ella Jackson





# Book Parade

K-6 PRODUCTION

**OUT OF THIS WORLD**  
 Oxley College K-6  
 2015 Production

Wednesday 9<sup>th</sup> September  
 at 6:30pm  
 Thursday 10<sup>th</sup> September  
 Matinee 1:00pm & 6:30pm  
 Hoskins Hall

Tickets available online  
 @ [www.trybooking.com](http://www.trybooking.com)  
 \$6.00 each or  
 \$20 for family of 4  
 children under 3 years FREE



# Vegetarians and Pescatarians



When people find out that I don't eat meat, I'm often met with 'But it's already dead...!', 'So do you just eat lettuce?' or my personal favourite, 'But if you love animals so much, why do you eat their food!'

I've been vegetarian for over four years now, and although Christmas time is always a struggle with bacon and pork crackling, I can't say I regret this decision. For me the choice was easy, I'm an avid animal lover and the thought of subjecting any animal to the type of cruelty found on many farms wasn't something I wanted to support. As Paul McCartney says "If slaughterhouses had glass walls, everyone would be a vegetarian". I did some more research and found out that not only is a vegetarian diet great for your health but animal agriculture is the leading cause of climate change, habitat destruction, ocean dead zones, species extinction and deforestation. Contrary to popular beliefs held about the industry, animal agriculture has been found responsible for 51% of all greenhouse gas emissions, as opposed to just 13% from transport (Goodland, Angand. 2011). So next time you substitute your car for a bike or bus to meet for lunch, just consider how environmentally friendly you really are before sinking your teeth into that wagyu beef slider.

Now just because I don't eat meat, doesn't mean I don't like the taste of it (but a heads up, never, ever try facon. Ever.). Many of my home cooked meals actually contain meat substitutes by the brand Quorn, and I swear you can't taste the difference - I'm always sceptical that my dad is trying to sneak meat into the faux Bolognese he makes. There is so much available in both

supermarkets and restaurants that finding a delicious meat free meal is always super easy to incorporate into your current lifestyle. Before you cast me aside as a crazy, tree-hugging hippy I ask you to please do some more research into the reality of the meat industry. The documentary Cowspiracy, although it has a super corny name, is a really great place to start. I believe this is such an important ethical discussion that needs to be had more widely - this is an area where, as consumers, we possess the power to make a difference.

So I urge you to try taking some meat out of your diet - not only does it promote the humane treatment of animals and facilitate the most sustainable approach to farming, it may also improve your health! Go on, try it. Don't be chicken.

Grace Naughton, Year 12





“some people may think that living without a sausage sizzle or a burger is like missing out, but really it isn’t”

After a debate, earlier this year, I became a pescatarian. That is I don’t eat red meat or poultry: I eat fish. I have never been a big fan of meat, and so when this debating topic on factory-farmed animals came up, I made the decision to stop eating meat. However this debate wasn’t the only reason that I changed my mind. For many years I have experienced painful digestive problems, and so I thought, why not? Since then I have had not one stomach pain and I am feeling the healthiest I have ever been. Although some people may think that living without a sausage sizzle or a burger is like missing out, really it isn’t. I have become more interested in nutrition and love preparing healthy meals since becoming a pescatarian.

*Flour Water Salt*, an organic café in Bowral, serves the most delicious, nutritious and simply scrumptious foods ever. My favourite, a large blueberry muffin, always goes down well after a 5k Bowral Park Run. *Wild Food*, another organic café and restaurant in Bowral, has a wide, mouthwatering selection of meals for both vegetarians and meat lovers!

Not once have I ever looked back on my decision, and thought, “Jeeze! I could really smash a steak right now!” This lifestyle feels right for me, however I would never pass judgment on peoples’ choice of food.

Jade Gillis, Year 8

## Veggie pasta bake

SERVES: 4-6 PREP TIME: 30-20 MIN

COOK TIME: 40-60 MIN

### Ingredients:

300g penne  
75 g butter  
75g flour  
750g milk  
2 cups spinach/silverbeet roughly chopped  
1 cup pumpkin cut into squares  
2 carrots chopped  
1 egg whisked  
1 cup grated cheese  
1 red onion finely diced  
Handful French beans roughly chopped  
½ cup breadcrumbs

### Method:

Preheat oven to 180°C. Cook pasta according to packet instructions, drain and transfer to a large greased ovenproof dish.

In hot frying pan melt a knob of butter, add onion and carrots, cook for 5 minutes.

Add pumpkin and cook for a further 3 min then pour the veggies into the dish with the pasta.

Add spinach/silverbeet to pan with 1tbs water and beans, steam for 5min, add to dish with the pasta and veggies.

Heat saucepan and melt butter, remove from heat and stir in flour with wooden spoon.

Return to heat and cook for 2-3 min.

Add milk in quarters stirring/whisking till thick between each addition.

Stir in egg and half the cheese and season with salt and pepper.

Stir white sauce through the pasta and veggies. Top with bread crumbs and second half of the grated cheese.

Bake for 40-60 minutes or until golden. Serve hot.



# DEPUTY HEAD REPORTS

---

## Deputy Head Learning: Kate Cunich

Much has been said in recent months about the place of NAPLAN in the lives of Australian students. Most experts agree that it is best used as a diagnostic tool that provides a snapshot, on one particular day of the particular strengths and gaps of children in Year 3, 5, 7 and 9.

One of this year's goals for ACARA, the body responsible for the NAPLAN assessment process, was to increase the speed of marking and decrease the delay between the sitting of the tests and the delivery of data. This, I am delighted to say was achieved and we have been fortunate to receive our results this term, when there is still time to use the information provided to impact on student learning.

While there are many individual highlights within the results, there is a place and time to celebrate some whole school initiatives that focus on improvement in academic achievement. On Friday Mr Parker and I gathered all Year 9 students together to celebrate their particular achievements as a cohort. These students, whom we have had since Year 7 have clearly made impressive strides in their learning in the last two years. Their results in writing and numeracy were particularly outstanding. As a year group there are well above state average, and well above all NSW AIS (Independent schools). This is hard data that we believe is the result of our targeted use of those things that make the most difference to student learning. Under our Visible Learning framework, these students have benefitted from feedback, clear learning intentions and success criteria, use of SOLO and intervention. We join all students in celebrating the wins and we are already making plans to use the data to further improve our practice in the classroom in the months ahead.

The ICAS Competitions in English, Mathematics and Science are now complete, and certificates are beginning to arrive at the College. This week in Assembly we presented the Distinction and High Distinction awards in ICAS Science. Congratulations to:

Joshua Bramley	7	Distinction
Tully Mahr	8	Distinction
Finn Ottaviano	8	Distinction
Kathryn Dalton	9	Distinction
Daniel Hardy	9	Distinction
Benjamin Hutchings	9	Distinction
Caitlyn Jowett	9	Distinction
Gabriel Kolovos	9	Distinction
Connor Miller	9	Distinction

Thomas Tregenza	9	Distinction
Sebastian Burgess	10	Distinction
Georgia Corradi	10	Distinction
Lillian Dalton	10	Distinction
Sophie Doughty	10	Distinction
Cedric Hely	10	Distinction
Tom Hill	10	Distinction
Zachary Gibson-Brown	8	High Distinction
Zack Cunich	9	High Distinction
Max Mackevicius	10	High Distinction

## Deputy Head Pastoral: Peter Ayling

We are currently in the process of voting for our Student Leaders 7-12 for 2016. On Tuesday our Year 11 and 12 students voted using the criteria listed below and on Thursday our 7 – 12 students voted for House Captains after listening to speeches delivered within each House. Our staff will also have the opportunity to vote and we will announce the successful candidates on Friday 18 September. We will then hold a prefects assembly on Friday 16 October followed by an afternoon tea for 2016 prefects and parents.

**CRITERION 1:** Effective student leaders are contributors who understand the goals, spirit and values of the School.

**CRITERION 2:** Effective student leaders earn respect by being strong, responsible and loyal. They do not seek to be popular.

**CRITERION 3:** Effective student leaders are exemplars – they are able to take a stand on moral issues and are unswayed.

**CRITERION 4:** Effective student leaders are team players, too. They put the group's goals before their own.

**CRITERION 5:** They are interventionists who take the initiative to help rather than waiting to be asked or simply looking on.



## Year 7 Dig

**Pin Oak:** So Charlotte Gray, as usual, Year 7 conducted their Archeological Dig last week. Can you tell us what the most random object you found was?

**Charlotte:** I'd say that it would have to be an old, half broken, red lantern. At first no one could figure out what it was!

**Pin Oak:** What were some of the jobs that you and your class had to do?

**Charlotte:** People had to mark out the squares on the ground where we dug and then mark where we found all the artifacts. We had to dig the actual hole, and others sifted through the dirt to find artifacts. We would then wash and take photographs of the objects. We all rotated throughout the day, so we all got a good go at everything.

**Mr Bollom**

**Pin Oak:** Why do you get Year 7 to do the archaeological dig?

**Mr Bollom**

Understanding Archaeology and what happens on a 'dig' is an important part of the Year 7 curriculum. We feel that the best way to get an understanding of the process is to get Year 7 to have their own dig and see how it might happen in a real situation.

**Pin Oak:** What is the most random thing that students have "uncovered" in your time at Oxley?

**Mr Bollom**

There definitely have been some strange things. This year my group found a large wheel that looked like it was off a submarine or some kind of large valve. In previous years we have occasionally found things that seem too modern, like McDonalds toys. One year we found some animal bones. That freaked us out a bit!



## Year 10

"Knowledge is power, community is strength and positive attitude is everything." - Lance Armstrong

This year, the Year 10 students at Oxley College have been involved in a community service project at Bowral House Nursing Home each Monday. We were all paired up and each week, four students would catch the bus from Oxley to the Nursing Home for the afternoon. Activities included playing scrabble, attempting puzzles, helping out with different activities or just simply chatting with the people and listening to their stories. The Year 10 students had a lot of fun and really learnt from the project and the stories shared.

"When I went to Bowral House I helped some ladies complete a few puzzles and we folded some napkins together. I thought it was so lovely to have the opportunity to spend time with the ladies as they were very interesting to talk to. You could see on their faces that they loved having young people listen and learn from their stories." - Isabella Davies

I think we can all agree that it was a very enjoyable and simple way of helping others, reinforcing that small acts of kindness can make a big difference. We would highly recommend the programme to next year's Year 9 students and would like to say thank you to Mr Woffenden, our year advisor, for organising the project.

Eliza Drysdale (Year 10)



## Science Week

Students at the College took part in a number of activities during the recent National Science Week.

Many parents, grandparents and friends took part and knitted an abundance of neurones (nerve cells) for our display. A special thankyou to all those who contributed, we had an immense array that demonstrated the variation in types of neurones. They were displayed in the foyer for the week.

Mrs Hanrahan's classes also took part in the Galaxy explorer Citizen Science Project undertaken by ABC Science in conjunction with the International Centre for Radio Astronomy Research in WA, where the students classified galaxies online. Such projects are a tremendous way of participating in excellent Science projects and making a valuable contribution to scientific research.

To finish the week we had an Inter -House Science quiz where three contestants from each house in Years 7-10 competed in the Orchestra Room. Oodgeroo was the winning team, closely followed by Mawson. There was some difficulty with the buzzer system which we hope to improve before the 2016 event! Congratulations to the competitors they all competed with enthusiasm and graciousness.

Sue Hanrahan



## FRENCH FILMS

### Unlikely Friendships from Unlikely Circumstances

#### **Welcome (2009) M**

This confronting and provocative film will continue to haunt you many weeks after your first viewing. *Welcome* focuses on the plight of illegal immigrants seeking refuge in Calais, France. The film follows the story of Bilal (Firat Ayverdi), a 17-year-old Iraqi-Khurd who wants to reach London to be with his girlfriend. The harsh reality of the dangers Bilal faces is distressing, however his persistence is admirable. He finds unlikely support in a French swimming teacher Simon (Vincent Lindon) who is also struggling in his life. Performed in a mixture of English, French, Khurdish and Turkish, *Welcome* is an education in more ways than one.

By Evie Larsen (Year 12)

#### **Women on the 6th Floor (2010) PG**

*Women on the 6th Floor* is sure to leave you laughing and with dreams of Paris in the '60s. When Spanish maid Maria (Natalia Verbeke) comes to work for the wealthy French family of Mr Joubert (Fabrice Luchini), she soon opens her boss' eyes to the world of the servant's quarters. With the upstairs downstairs divide becoming blurred, Mr Joubert attempts to learn Spanish, dine, dance and take outings with the maids, enjoying their company far more than that of his socialite wife. Their interactions are enchanting, as are their quirks. The Spanish and French cultures blend to create a film that will leave you smiling widely.

By Maddie Thomas (Year 12)

#### **My Afternoons with Margueritte (2010) M**

In a small French village, Germain (G rard Depardieu) meets Margueritte (Gis le Casadesus) and together they count the members of a pigeon family in the park. The relationship between the middle-aged man and the ninety five year old woman flourishes

over Margueritte's love of reading. As a result, their tender daily meetings placed alongside Germain's fraught interaction with his mother and path to understanding that must be reached with his lover, all bond together to create a charming story. Germain's new fascination at the adventures of storytelling is heartwarming, as is his desire to ensure Margueritte enjoys life's small pleasures in her old age.

By Maddie Thomas (Year 12)

#### **A Common Thread "Brodeuses" (2004) M**

A quiet, yet fiery red haired seventeen year old Claire discovers she is pregnant and decides to give birth anonymously. She steals cabbages from her parent's rural farm and trades them for embroidery supplies. Serendipitously, she meets Madame Melikian, an embroiderer for haute couture designers who has lost her son in a motor bike accident. An unlikely bond fuses between them, as her belly and their stitches grow day by day. This is a beautiful story about love, embroidery, and following your dreams, no matter what gets in the way.

By Beattie Lanser

#### **The Intouchables (2011) M**

Solemn yet hilarious, foreign yet personal, *The Intouchables* is full of contrasts. It follows the unlikely camaraderie between an eccentric, wealthy quadriplegic, Philippe and his street smart caretaker, Driss who has just been released from prison. Based on a true story, this uplifting comedy strikes a perfect blend of style, tone and grace that reminds us of the power of friendship, trust and honesty. Whether you enjoy the French language, high-speed thrill rides in Auston Martins or just like a comic drama then you will enjoy this. So put it on this Friday night... if only just to watch Omar Sy dance.

By Evelyn Bratchford (Year 12)

## PIN OAK PHOTOGRAPHY COMPETITION



"Angel at Book Week 2014"  
Photo sent in by the library

Comments: Thank you to everyone who sent in photos that captures Angel's happiness.

The brief for this fortnight is ... 'Spring'. A new season has just begun, capture the beauty of Spring. One entry per person. Send your photos to Liv Donovan at [olivia.donovan@oxley.nsw.edu.au](mailto:olivia.donovan@oxley.nsw.edu.au) by Friday 11 September to enter. Get shooting and good luck.



Time is ticking...  
only 2½ wks until school holidays!

Our school holiday classes  
are filling fast so  
click here <http://cookability.com.au/cooking-school/young-cooks/>  
to secure a place for your child  
and their friends today.

## Design & Technology Showcase

featuring works from years  
7-12 including the  
Year 12 HSC Major  
Design Projects  
Exhibition Opening 5.30p.m.  
Thursday 10 September  
Oxley Himalayan Room



## P&F NEWS

Throughout the winter months a team of dedicated parents have made tummy warming delicious soups every Friday for the K-6 children. We would like to thank Jane Dummer and Jaqui Cameron for taking on this initiative.

The K-6 Cake Stalls have been a continuing success throughout the year. The final Term 3 stall will be on Friday 18 September.

Thank you to the Year Reps who have organised a social function for their year groups. There are a few groups who are still looking forward to getting together this spring.

Our last meeting for 2015 will be on Tuesday 20 October. The P&F would like the input from as many parents and friends to guide them into 2016 and beyond.



# GALLERY



# SEPTEMBER CALENDAR

<p>The Shop will be closed in the first week of the holidays. It will open from Tuesday 29 September until Thursday 1 October from 8:30am until 4:00pm Closed on the long weekend (1st Saturday in October) Open as normal during OLE!</p>	<p><b>Mon</b> Year 11 Preliminary Exams over six days</p> <p>7</p>	<p><b>Mon</b></p> <p>14</p>	<p><b>Mon</b></p> <p>21</p>
	<p><b>Tue</b> ISA 7 - 12 Athletics Carnival Year 11 Study Day</p> <p>8</p>	<p><b>Tue</b></p> <p>15</p>	<p><b>Tue</b></p> <p>22</p>
<p><b>Wed</b> K - 6 Production Night (1 of 2), Hoskins Hall, 6.30pm</p> <p>9</p>	<p><b>Wed</b> CIS Athletics Carnival Music Night, Orchestra Room, 7.30pm</p> <p>16</p>	<p><b>Wed</b></p> <p>23</p>	
<p><b>Thu</b> HSC D &amp; T Exhibition, Himalayan Room, 5.30pm K - 6 Production Night (2 of 2), Hoskins Hall, Matinee 1:00pm &amp; 6.30pm Exc: Yr 9 &amp; 10 Matilda</p> <p>10</p>	<p><b>Thu</b> Exc: Year 6 English "Tree of Life", PLC Theatre Inc: Year 1 Harbison Seniors Visit</p> <p>17</p>	<p><b>Thu</b></p> <p>24</p>	
<p><b>Fri</b> Father's Day Breakfast Duke of Edinburgh Silver &amp; Bronze Hike (Day 1) P &amp; F Year 10 Parent Social Evening P &amp; F Year 11 Parent Evening</p> <p>4</p>	<p><b>Fri</b></p> <p>11</p>	<p><b>Fri</b> P &amp; F Cake Stall, 3.15pm End of Term 3 Year 12 Farewell Dinner</p> <p>18</p>	<p><b>Fri</b></p> <p>25</p>
<p><b>Sat</b> Knox Grammar/SACS Invitational Athletics Carnival Duke of Edinburgh Silver &amp; Bronze Hike (Day 2)</p> <p>5</p>	<p><b>Sat</b></p> <p>12</p>	<p><b>Sat</b></p> <p>19</p>	<p><b>Sat</b></p> <p>26</p>
<p><b>Sun</b> Duke of Edinburgh Silver &amp; Bronze Hike (Day 3)</p> <p>6</p>	<p><b>Sun</b></p> <p>13</p>	<p><b>Sun</b></p> <p>20</p>	<p><b>Sun</b></p> <p>27</p>

## Upcoming events

- + Sunday 20 September - Year 11 Outback tour departs
- World Challenge departs
- + Beginning of Term 4 - Tuesday 6 October

# Sport



## NETBALL WORLD CUP 2015

10 days, 63 matches, 16 nations and yet one question that had all netball fans on the edge of their seats... Who was going to poach the gold medal? On the quiet Sunday evening of 16 August when the clock struck 3:00pm the nation came alive as households turned on the tele and turned up the cheering. Coming off the back of a loss to NZ in the preliminary rounds, the Diamonds knew that this was the match that mattered. The girls broke the first centre pass in the third minute and capitalised on the momentum shooting a perfect 16/16 to take a nine-goal lead into the first quarter break. NZ shooter Tutaia put away a few signature long bombs from the car park, however her efforts were offset by a brutal display from AUS captain Laura Geitz and retiring goal defence Julie Corletto (who played with a broken foot for the entire second half of the game). The Diamonds should be lauded for their critical start that allowed them to take advantage of the Silver Ferns early. It was a nervy game though the Diamonds at their tenacious best were able to secure a 58-55 win on home ground, earning them a 3rd straight gold medal and an 11th world title in front of a world record crowd. Coach Lisa Alexander said that all 12 athletes committed to 'we before me' when preparing for the gold medal match. Geitz when interviewed following the win exclaimed "So many emotions out there with players retiring. There is a legacy to continue. It feels like a big weight has been lifted. It is bloody sensational". Inspiring the hearts of young athletes nationwide, the Diamonds are certainly the ones to tip at the up and coming Commonwealth games in 2018.

#shinebrightlikeadiamond

By Gabriella Taylor-Helme (Year 11)

Editor's Note: Gabriella Taylor-Helme has just been selected for CIS Netball. Huge congratulations.



## FOOTBALL FINALS

Firsts Girls Football played Barker 3 and won 2-0.

Seconds Boys Football played CCGS and won 4-0.

On a very warm Saturday morning, the Oxley Seconds drove out to Blacktown in good spirits to play the Grand Final against Central Coast Grammar School. The game was a great success for the Oxley Seconds with us winning 4-0. The scorers being Charlie Beedle(1), Mitchell Latham(1) and Harry Norman (2).



## State Snowsports Championships

Oxley College fielded a large team at the recent NSW Snowsports Championships at Perisher Blue. Consisting of nine students from Kindergarten to Year 11, the College Snowsports Team had some very good results. Jamie Binder (Yr 11) placed 9th in the Snowboard Cross and will represent Oxley College at the National Championships at Mount Buller on 9 - 13 September. The Cross Country Teams performed well for Oxley College with the Division 5 Girls team placing 5th in the Cross Country Freestyle and 4th in the Teams Relay. The team consisted of Chilli Sparke, Eva Duffy and Molly Davis. They will represent Oxley at the Nationals in Teams Relay and Cross Country Freestyle. Amelia Carpenter will join the team as Molly Davis is unable to attend. The Division 5 Boys team placed 9th in the Cross Country Freestyle and 11th in the Teams Relay with team members Taylor Anstee, Dylan Davis and Ari Knowles all racing very well. Patrick Duffy and Yanni Psarakis also competed in the Cross Country Classic and did very well in their event. Overall, Oxley College was well represented at the 2015 Championships and with further experience, should do very well in the future and the College community thanks all the parents who supported the team.