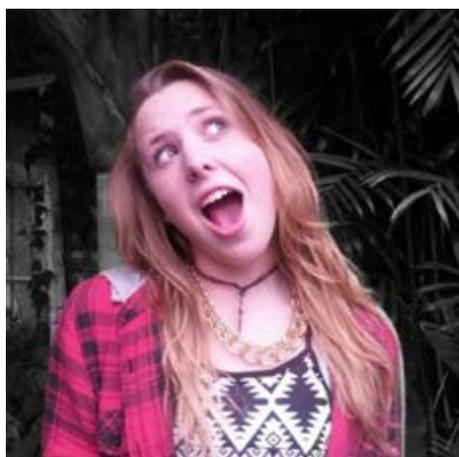


PIN OAK

ISSUE 08: TERM 4, November 21 2014



Trivia Night



YouTube All Stars



K-6

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Trivia Night



Headmaster's Report



K-6 Showcase

For the first time the K-6 classes came together on Friday evening to showcase all of the things that they had been doing in their specialist classes this year. It was held in the PE centre and every child got up to participate in at least one performance. Watching all of the children in K-2 and then 3-4 perform Irish and barn dancing was outstanding. They were all enthusiastic and spirited. There was a real sense of vigour in all of their faces as they cycled from partner to partner. There was a specialist dance group too which had been run by Mae Stace (Year 12) this term. They did a polished rendition of 'Grease Lightning' which had some quite virtuosic solo pieces. Reece Masters did a backflip which left the parents and the school's OHS committee gasping.

The choir was strong and sang a very good rendition of 'Fireflies'. The K-2 choir was another 'all in' affair and entertained the audience with a version of 'Do-Re-Mi'. It was particularly good when they took the risk and broke into rounds. Julie Anthony would have been proud of them. The string ensembles entertained with some very proficient playing of 'Jamaican Suite' and 'Cellos Ole'. The drama performances were also interesting and I particularly enjoyed the one where a Zorro type figure was hunted through the lands for stealing the King's crown.

One of the highlights was a video showing the way that the children had improved their sprinting. They had each been videoed before and after their lesson and it was striking to see the way in which some explicit instruction and visible learning can improve a result so quickly. Some students improved by up to 21% in a single lesson.

All in all it was an excellent evening and I would like to thank all of the specialist teachers and class teachers who allowed the children to really showcase what they had been doing throughout the term.

Captains

I would like to congratulate the K-6 leadership team of Madeleine Sargeant and James Feetham (School Captains) and Ella Jackson and Tom Rapp (Service Learning Captains). These students received the highest votes from amongst the students and staff at a recent vote. They were then interviewed by Jo Ismay, Peter Ayling and myself to determine who would work best for each role. They have already started work and did an excellent job of modelling the school uniform at the recent K-6 Orientation morning. They are an excellent group of students and Oxley is proud of them.

Whooping Cough

There have now been two confirmed cases of Whooping Cough at the School and we have sent out several emails about this. In short the disease is bad for children but very bad indeed for babies and pregnant mothers. If you have a baby or are pregnant please do follow the precautions outlined in the Department of Public Health letter. If your child is coughing, please don't presume it is the regular 'lurgy'- get him or her checked for whooping cough. The test only takes two days to come back (and in some cases only one). If you catch whooping cough early, your child needs only cough for five days or so. If you let it go too long, the cough can go for a hundred days or more.



REMEMBRANCE DAY

Good morning ladies and gentleman, today we are here to remember all the brave men and women who risked and even gave their lives in World War I.

For me, Remembrance Day is about taking a moment to honour and thank everyone who gave their life and fought to make Australia what it is today.

Recently I was lucky enough to go on an Oxley school trip to the battle fields of World War I. It was quite a moving experience to see where our fellow Australians laid down their lives for their family, friends and their country.

It made me think whether my great grandparents had set foot where I was standing?

And what it would have been like, nearly 100 years ago when it was a battlefield.

After studying the Battle of Gallipoli, it was inspirational to be there in person, where the Anzac spirit remains alive, in our hearts and minds. As I walked down the beach I could see signs of the war, evidence was there in the form of a concrete bomb shelter lying in the sand. I wondered what it would have been like to be inside the shelter with bullets and bombs going off around me.

Despite being thousands of kilometers from home, I was standing on Anzac Cove, surrounded by many other fellow Australians, also paying their respects to the 45,000 lost soldiers, who displayed bravery and sacrifice for their king and country.

Ladies and gentlemen I ask you to join me in remembering all of the brave men and women who fought to make Australia safe, secure and strong for our future.

Lest we forget.

By Chris Aleksov (Year 10)



Deputy Head Reports

Deputy Head Learning K-12: Kate Cunich

At Orientation Day last week we had the opportunity to meet our 2015 new Oxleyans. This is always a special time for those of us who are already embedded in this great place. It was a pertinent time to reflect on our inspiring mission and vision statements and to engage in conversations about what it really meant to be involved in preparing students for their futures. It was particularly exciting to see more and more Old Oxleyans bringing their own children back to join us, wanting that same experience for their sons and daughters. As one explained, there is something about this place that gets deep within our bones and into our hearts and well as our heads. The occasion also served as a reminder and a celebration of all that we do well here: we challenge our students to grow and develop as individuals, to discover their unique talents, passions and abilities. As teachers we care, build relationships and nurture the growth of minds and hearts. We see ourselves as a learning community, constantly evolving but with a clear direction to provide the highest quality teaching and learning for our students. We want our students to be happy, safe and challenged academically, to be curious and creative.



We saw a wonderful example of this on Friday evening when we held our inaugural K – 6 Showcase. This event, despite the intense heat proved to be a window into the life of our students in their specialist and co-curricular activities. Ms Stanton worked miracles with all children, encouraging them to turn their toes to the beat of fantastic tunes, displaying their skills in dance in the most inclusive and entertaining manner. The video of students speaking about the skills of sprinting was a testament to visible learning in action: how student voice, challenging goals, setting targets and using specific feedback along the way make for engaging, extending and enriching learning. Our sincere thanks to all K – 6 teachers, Mae Stace (Year 12) and specialist staff for adding this highlight to our calendar.

Deputy Head Pastoral K-12: Peter Ayling

House Areas 2015

Next year we will move our Tutor Groups into House Areas for 7-12. Each Head of House will be allocated an office surrounded by Tutors and students. We want to create a sense of identity and community within the College. We want to allow our students to be able to meet with our Heads of House or Tutors on a more regular basis and form strong connections with members of their House.

Honesty

Honesty is an important attribute for our students and one we need to develop across the whole of the student body. The vast majority of students will always do what is right and act with integrity, however there are times when some students will not volunteer information and are willing to let friends act in a dishonest way. We need a change in culture and society to always act in a responsible manner and do what is right and just. The following information was taken from:

<http://www.parenting.org/article/trustworthiness#sthash.mpNYhB9i.dpuf>



1. Truthfulness: Honest people are truthful. Intent is important in establishing truth. Willfully misrepresenting the facts is untruthful. When lies break trust, the person being lied to may wonder what other lies have been told.

2.Sincerity: Sincerity is the genuineness of purpose that prevents all acts of deception (ie. half-truths, deliberate omissions). Parents should teach teenagers that it is as wrong to deceive as it is to outright lie.

3.Candor: Candor is the most advanced aspect of honesty and involves the obligation to volunteer needed information. Teenagers need to know that they are obligated to reveal things that those who trust them ought to know or would want to know for their own good.



Week 6 Awards

Students of the Week

K: Sam Alexander, Yr 1: Jack Rendell, Yr 2: Taylor Anstee, Yr 3: Paloma Ramos, Yr 4: Arabella Osborne, Yr 5: Harry Jensen, Yr 6: Bella Hardy

Respect Self

K: Charlotte Copus, Yr 1: Rose Vaughan, Yr 2: Evie Crowley, Yr 3: Harry Sargeant, Yr 4: Lachlan Blair, Yr 5: Toby O'Sullivan, Yr 6: Sandy Watters

K-6 Showcase



A Library and a Roof for the Korovou Village School in Fiji

Oxley students have been fundraising for the Korovou Village School in Fiji to create a Library corner and put the roof on the new First Class building. Mrs Ismay and Year 1 have collected many children's books and raised \$290. The students of Florey and Durack Houses with Mr Ingall and Mr Clewett have raised \$670. Mrs Akisi Philipson visited Oxley to talk to students about the School extension and receive the books and funds. She was very pleased with the efforts of the Oxley students as the new building can now be completed. This has been a major charity project for Florey and Durack for some years and it is encouraging to have K - 6 students also involved.



YEAR 12 MUSIC NIGHT

On Wednesday 12 November the Year 12 music class of 2014-15 received a standing ovation from their peers, friends and family for their group piece 'In my Place' by Coldplay (Mr Hughes I think we fulfilled our success criteria because we definitely reached Nirvana) and congratulations to Zac Moran who resisted the urge to create his own guitar solos at every given opportunity.

We all performed and enjoyed listening to some hidden talents such as Alex Hughes's spectacular vocal performance of 'I'm a Pirate King' and the not so hidden but equally beautiful voice of Monique Turczynski who nailed David Guetta's 'Titanium'. The program consisted of solos from piano, vocal, guitar and saxophone (the best instrument of all time).

Throughout the year we have listened to each other perform during class laughing and supporting from start to finish so it was really rewarding to see everyone performing comfortably and successfully.

Thank you to everyone who turned up and to Mr Hughes who gave us the much-required motivation to make the night a successful one.

By Billie Coupland (Year 12)



SPOTLIGHT ARTIST: Will Lamrock George

PO: What instrument do you play?

WLG: Trumpet.

PO: When did you first start playing the Trumpet?

WLG: When I was around four years old.

PO: How Long do you practise weekly

WLG: Not as much as I should.

PO: What musician would you compare yourself to?

WLG: Dizzy Gillespie.

PO: What type of music do you most enjoy?

WLG: Mostly Jazz and Blues.

PO: Who are your main music influences?

WLG: Miles Davis, Dizzy Gillespie, Freddie Hubbard and Clifford Brown.

By Dylan Whitelaw (Year 7)



All Stars

Introduction: Evangeline Larsen

YouTube is a growing online creative platform that anyone can be a part of. It allows users to post videos on any topic from music, to comedy, to advice. Before each of the current YouTube celebrities reached their stardom they began with one lonely subscriber and a couple of views from their parents. On hearing we had a number of budding YouTubers in the midst of Oxley I was very impressed, as it takes much dedication, creativity and imagination to come up with ideas, shoot the videos and then edit them. Our Oxley YouTubers interviewed below definitely have more subscribers than just their parents and should be congratulated on their enthusiasm towards an emerging communication form. I highly recommend that you take the time to check out their channels as well as like and subscribe to show them some support.

Alex Bunyan – Year 10

Tell us about your channel. What kind of videos do you post?

My sister, Nyssa and I have a YouTube channel and we post music videos, most are French covers although we do have few originals. Nyssa plays the guitar, violin and sings and I accompany her on the cello.

Why did you decide to make a YouTube channel?

It gives us another place to reach out and widen our audience. A lot of our viewers are in France actually!

What can fans expect to see from you channel in the future?

More music video and updates of how we are going.

How many subscribers do you have?

450, it has been about a year and a half in the making.

What is your most popular song?

A song by TAL, called Le Passé and it has 35,046 views.

<https://www.youtube.com/channel/UCYgBu7C34qjKSZ7RwyjoowQ>



Sophia Downes – Year 10

What made you want to start a YouTube channel?

Well, I wanted to do something different you know start something new!

Who is your favourite YouTuber?

Oh gosh, I have a bunch but I really like Troye Sivan, Savannah Brown and basically all of the English YouTubers who call themselves the British gang especially Joe Sugg!

Did these YouTubers inspire the content of your videos in any way?

Yeah they did, especially Jacksgap because of how he films his videos and his skills with the camera. It's very inspiring to me.

Any future plans for your channel, should we expect to see you on Ellen anytime soon?

Well I don't think the content of my videos are Ellen-worthy but it certainly would be nice to be recognised!

Favourite Viral Video of all time?

That's tough. Savannah Brown does a Slam Poem on society that also sort of responds to Nash Grier's insolence regarding women's body image which I really like and might even try soon!

https://www.youtube.com/channel/UCyXKrJE_gA6ODIxLDUREaiw

Charlie Seaton – Year 8

CheekyChubbLord, tell us about your channel. What videos do you post?

My channel contains gaming videos and news updates on the gaming industry. Clips of me playing my favourite games accompany my narration.

What inspired you to start a YouTube channel?

After I put my first videos up on Facebook, I realised people were enjoying them so I started making more. A YouTube channel lets me create an online identity.

Are there any online personalities you look up to?

My favourite YouTuber is 'Robbaz'. He is a Swedish chef who plays video games in his spare time and has managed to accumulate almost a million subscribers through his funny commentary. Hopefully, one day, I will play with him.

What do you think about the remarkable gaming 'culture' that has appeared online over the past few years? Can you explain it to us?

It's not a culture. It's a way of life. I'm sorry, I can't explain it – you need to understand the ways of the gamer before you can become a legit gamer. CheekyChubbs out.

https://www.youtube.com/channel/UCm-7oI4Ja170HasL_vpzLA



Thomas Walters-Whyte – Year 7

What was your inspiration to start your YouTube channel?

I love to make movies, so I started my YouTube channel to show people my movies. There are a lot of YouTube channels today and I wanted mine to be different and that's why I make my movies, so I can stand out.

Where do you get your ideas from to make your movies?

Most of the time, my ideas just come to me. But sometimes I watch another movie, for example Dracula, and think, I want to do something like that.

Why did you choose to post your movies on YouTube?

Well I wanted people to see my movies and videos, so it just came to me, why not YouTube? I make my movies mostly for enjoyment and also in hope that people will be inspired by my movies to make their own.

Would you like to be a movie director when you're older, as a job?

Being a movie director would definitely be cool. I would love to be an actor though. I also have some experience because I star in all of my own movies on YouTube.

<https://www.youtube.com/channel/UCGIHbCKOQvMp-kD8pRXIrDg/videos>



Angelique Burton-Ho – Year 6

What type of videos do you create and where do you get ideas to make the videos?

I like making DIY videos and music videos but I make videos about random things! Sometimes I get inspiration from other channels or I might have a dream in the middle of the night with an excellent idea! I also ask my subscribers because they tell me exactly what they want to see.

Are you considering a career in anything to do with film?

I love acting, dancing and singing so I would definitely love a career in film. I would like to have a partnership with YouTube and make money off the videos I create. I've seen many channels like this and they look like they have a lot of fun!

Has YouTube made you more confident?

Definitely! Youtube has made me so much more confident as when I was younger I was very shy! I have a disability but that doesn't stop me. I want to share my disability and if other people are getting bullied and they want to get inspiration they can look at my videos! My disability hasn't stopped me from doing anything, I power through!

<https://www.youtube.com/channel/UCLdxCeaCAzQE19vQoGI6zXg>

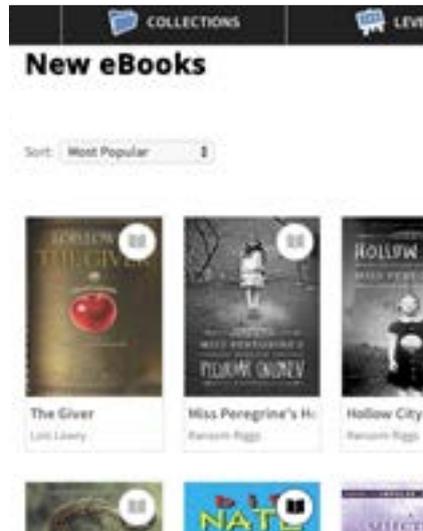
Interviewers: Olivia Donovan, Cate Patterson, Alexia Cheaib, Ruben Seaton, Olivia Davies



In The Garden



Our Springtime harvest continues with a lovely group of Year 7 students picking and plaiting our garlic. Spanish red and brown onions were also added to our ample harvest. Come every Tuesday at lunchtime to help plant our summer crops!



In The Library

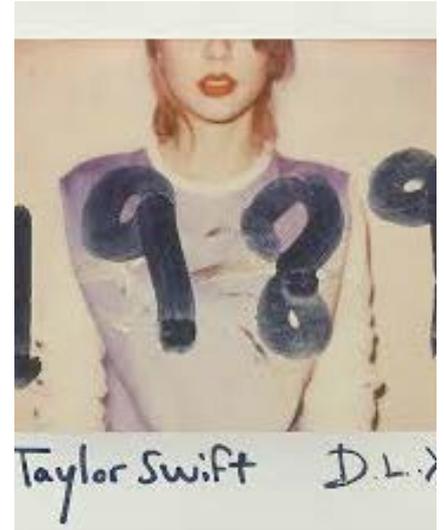
Thinking about the holidays... While everyone is thinking about the holidays we are thinking about keeping people reading over this time. While you picture yourselves on holidays with the family relaxing around a Christmas tree, we picture you relaxing in a hammock with a book.

K-6 Students

K-6 students are encouraged to borrow books for the holidays; non-fiction books containing cooking, craft and origami activities, or non-fiction books about the student's passions; science, gem stones, dinosaurs and animals. We would love the students to borrow collections of stories and other fiction books thick enough to last until everyone returns to school in January. K-6 students have a borrowing limit of four books, which we will stretch slightly if we are begged. We are mindful of parents having to assist students to find the books when it is time for them to be returned.

K-12 students with devices

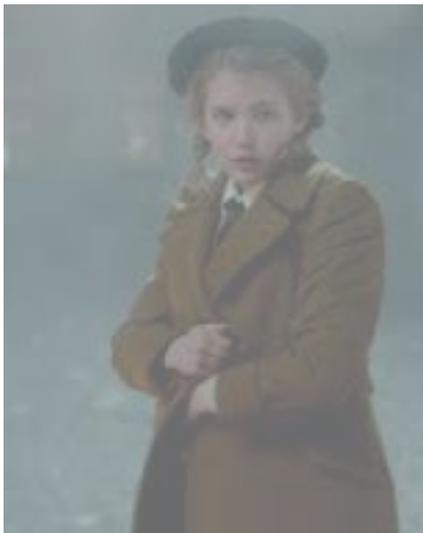
In addition to loans from the school library we encourage students to become members of the local library. Wingecarribee Public Library has a terrific Teens & Kids eBook collection for students available here: <http://senswelibrary.lib.overdrive.com/EB34101E-818B-48BB-80AC-3D0484D9893E/10/45/en/default.htm>



Swift to Shift

Is Taylor Swift the defining artist of her generation, the answer to Bob Dylan or The Rolling Stones? Chart topping songs and blockbuster sales suggest she might be. Irrespective of your personal opinion, Swift is becoming one of the most influential artists of her generation. I was surprised to recently see her music disappear from my Spotify catalogue, with Swift pulling her music from the popular streaming service. Online music streaming services are becoming increasingly popular, whilst music sales continue to decline. Swift has long argued that people should buy albums in full, just fewer of them and "only the ones that hit them like an arrow through the heart". Between 2012 and 2013, Spotify says, the average annual royalty payout for a global hit album was around \$425,000, ranging up to \$3 million. In comparison, Swift made nearly \$40 million last year from touring alone. Disputes over royalty payments are the reason that led to the withdrawal of her music. Of course not every artist has the social influence to abandon large platforms like Spotify, but the fact that Swift can disregard social norms and likely get away with it, is a testament to her glowing personality and the bond she has with her enormous fan base.

By Ryan Tan (Year 12)



Books

★★★★★

The Book Thief: Markus Zusak

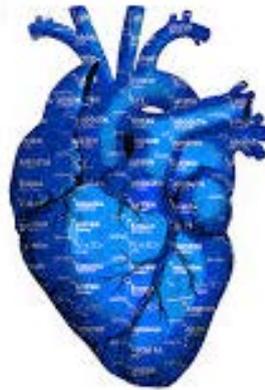
"Here is one small fact. You are going to die." This is a quote from the character death, who narrates "The Book Thief", by Markus Zusak. I think this is one of its strongest, most interesting features. But before you judge this book on the basis of it seeming dark and gloomy, the overall tone is friendly and warm and it has strong themes of love, friendship and courage all tied together by its setting which is Nazi Germany during World War II.

The novel follows the story of Liesel Meminger, a young girl left to foster parents who has to discover where she belongs in life and what she believes in. The story has unforgettable characters like Rudy Steiner, Liesel's best friend, her father Hans who gives her a love of books and an ear for the accordion and a Jewish man, Max, who the family shelters from the Nazis. As the story develops so does Liesel's love of books, words and writing, leading to an encounter with Nazi book burning.

You've heard before that 'the book is always better than the movie' and in this case it's certainly true! Read "The Book Thief" and be enthralled by the magic of Markus Zusak's writing.

By Jemima Taylor (Year 7)

THE KOOKS LISTEN



Music

★★★★★

The Kooks - Listen

This is the fourth studio album for British, indie rock band "The Kooks" and they have completely killed this one. The Kooks formed back in 2004 and brought us their first drum 'n' bass, ambient, rock album "Inside In/Inside Out" back in 2006.

From there "The Kooks" were on a downward spiral putting out two more run of the mill, indie-pop albums "Honk" and "Junk of the Heart" which included the exact same alternative, acid rock feel as the previous one. So, when the Kooks announced their new album I was expecting an album identical to the last three.

"Listen" has a mixture of upbeat and lively tracks such as "Forgive & Forget" and "Around Town", but it also includes sweet, smooth and mellow songs such as "Sweet Emotion" and "See Me Now". The track "It Was London" has some of the the garage, bassy influences of 60s band "The Who" and classic "The Rolling Stones". The new drummer Alexis Nunez, has brought some percussive influences to the band. Overall, I think The Kooks have really found their sound and completely nailed this album.

By Isabella Moore (Year7)



Films

★★★

This Is Where I Leave You

Definitely not for the faint hearted, 'This Is Where I leave You' is the fab new comedy featuring some of comedies biggest names. A family is brought back together to their childhood home town to pay their respects to their recently deceased father. They only expect to be under the same roof for a few days to mourn together then go back to their lives but not according to their father, who wants them to partake in a Jewish tradition called shiva. This basically means that they all have to be together for a week of reflection! Of course so many things go wrong in a hilarious way, even though the concept of a dysfunctional family being together again can be horrifically overused, this movie brings a totally new meaning to dysfunction and surprise. Be wary of this film though, as it is certainly not suitable for children but such a great experience for anyone who finds their family to be dysfunctional and out of the ordinary!

By Alexia Cheaib (Year 10)



Oxleyan Reunion

Roars of laughter, catcalls of derision! Such was the atmosphere in the Bong Bong Room at The Briars last Saturday night as the Old Oxleyans of 2004 gathered for their 10-Year Reunion. Each member was encouraged to say something about their worst and best recollections of their time at the College; and what was said brought back great memories for those who were there. It was a fun evening which started in the College Library with a drink and conversation with old friends and staff who were present, followed by a tour of the College to see what has changed in those 10 Years (the primary school, the music school, the staffroom). In attendance were more than 30 Old Oxleyans as well as Headmaster Michael Parker, Tim Dibdin, Jo McVean, Ros Hamilton, Tristan Bevan, Peter Craig and past staff Trish Topp, Michael Bright, and Rob Whitton. The Reunion was a very informal affair – an opportunity to catch up with peers and school after 10 years – and judging from the Facebook conversations in the days that followed it continued on into town after The Briars, with everybody enjoying themselves immensely.



ArtExpress and DT Nominations

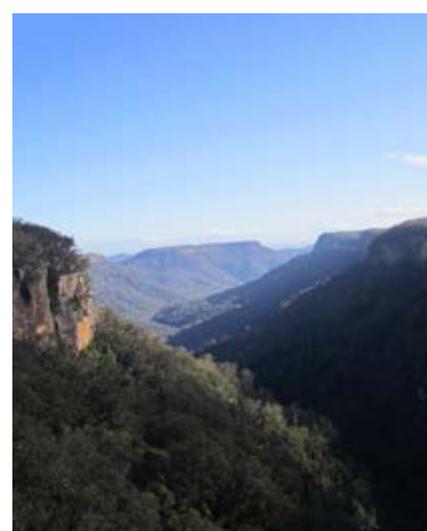
This year we had the honour of having two Year 12 Oxley student's works nominated for the HSC Showcase ARTEXPRESS. We are therefore continuing the Oxley tradition of having student's work nominated and selected in these statewide exhibitions. This year Zoe Binder and Lachlan Vild's works have been nominated. Zoe Binder's HSC Design and Technology major work has also been nominated for the HSC DesignTech showcase.



The Water Project

One in nine people worldwide do not have access to safe, clean drinking water; yet by purchasing a wristband, drinking only water for two weeks and donating money to The Water Project you can help significantly reduce this number. There will be an opportunity to purchase a wristband during lunch and recess in the canteen area over the next week and there will be box in Student Services for donations.

<http://thewaterproject.org>



Duke of Edinburgh's Award

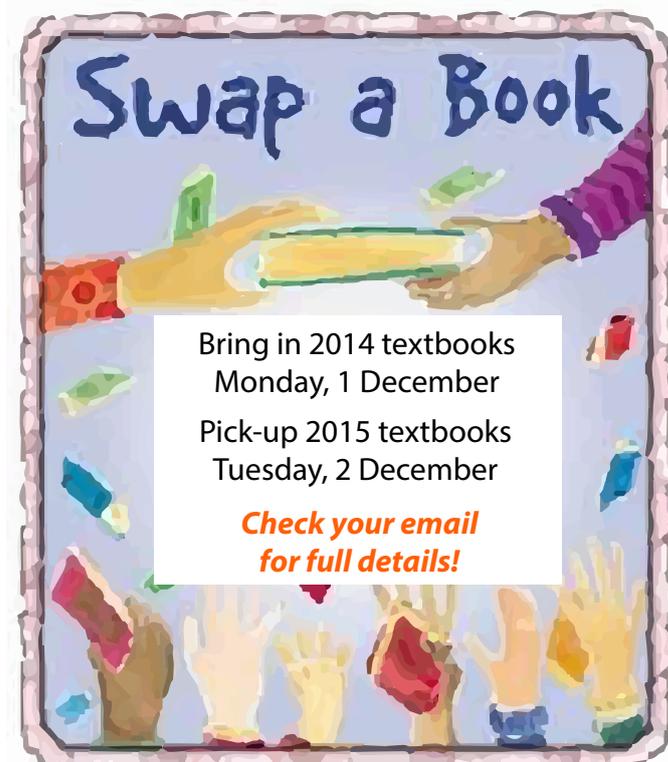
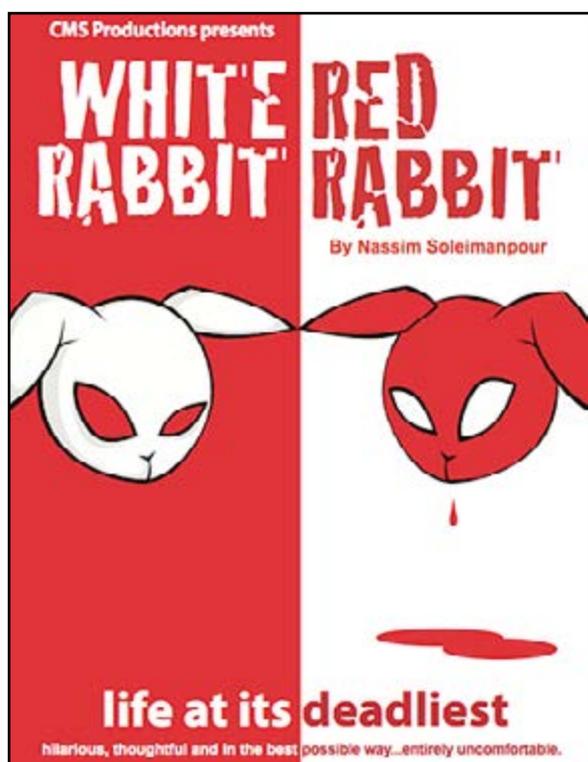
On the first day of holidays, a group of 12 Oxley students arrived at school for their bronze Duke of Edinburgh hike. We all got on the bus at school, thinking of the adventure that was awaiting us. As we got to the base of Kangaroo Valley, we all saw the massive climb we had ahead of us. When we finally arrived at our camp site we had an unexpected guest...a snake! We settled into bed after a good meal cooked by us and we were excited for the next day ahead. It was a tough weekend hiking 25km, seeing snakes, running into trees and drinking water with tadpoles. But it was a great experience and taught us all a lot of skills.

By Holly Jefford (Year 9)

MEETING: All Year 8 students interested in signing up to the Duke of Edinburgh's Award, should attend a meeting with Ms Smart during Tutor Group Week 8, Tuesday 25 November



COMMUNITY NEWS



P&F

Congratulation to the Oxley College P&F Executive Committee for 2015:

- President: Cindy Pryma
- Vice President K-6: Anne-Marie Curry
- Vice President 7-12: Deborah Davies
- Treasurer: Matt Croker
- Secretary: nominee required

The executive is still in need of a secretary. The requirements of this position are to attend and minute the four general meetings and the Annual General Meeting. The typed minutes then need to be given to the president to be put on the website.

Well done Gavin Low and Marion Davis-Low for organising the successful Trivia Night! A HUGE thank you goes to winning table #4 for donating their \$500 gift voucher to the library (The Bookshop Bowral). Thank you to all those who donated prizes: Centennial Wines, Glam, MJ Bale, Shaggy Cow Café-Mittagong, The Bookshop Bowral, The Fearocious Feed.

The P&F will be running three major fundraising events in 2015:

1. Equestrian Day – Sunday 29 March 2015

Numerous parent/student volunteers are required on this day. You do not need any experience with horses as the jobs vary from being a runner to cooking sausages on the BBQ. Interested volunteers please email Sally - sallyq@internode.on.net.

2. Annual Oxley Day – Sunday 9 August 2015

Numerous parent/student volunteers are required on this day. Year groups will be allocated an activity to man on the day. If you have an idea for your year group please email Cindy – cindyp@meridian.com.au.

3. P&F Trivia Night – Friday 6 November

A coordinator and a few volunteers are required for this evening event.

GALLERY



NOVEMBER + DECEMBER CALENDAR

	Mon K-6 Swimming Program, Moss Vale Pool Year 10 Business Week 24	Mon Year 6 Farewell BBQ at K-6 01	Mon 08
	Tue K-6 Swimming Program, Moss Vale Pool UK Cricket Tour Meeting, Room 12, 5:15pm 25	Tue Exc: 'Wicked', Sydney 02	Tue 09
	Wed K-6 Swimming Program, Moss Vale Pool 26	Wed 03	Wed 10
	Thu Exc: Year 9 History to Sydney Jewish Museum Exc: Year 12 Biology Workshop at Sydney Children's Hospital K-6 Swimming Program, Moss Vale Pool 27	Thu End of Term 4 K-6 Final Assembly, 2:00pm Speech Night, PE Centre, 6:30pm 04	Thu 11
Fri 21	Fri Inc: Year 12 Modern History Arab- Israeli Seminar Inc: K-6 Carols Concert, 5:30pm Year 10 ABW Dinner, Gibraltar Hotel, Bowral, 6:30pm 28	Fri Staff Professional Learning Day 05	Fri 12
Sat ISA Summer Sport Round 6 22	Sat No ISA Sport Peter Craig, Alumni Farewell Drinks 6:30pm-8:30pm, Hoskins Hall 29	Sat 06	Sat 13
Sun 23	Sun 30	Sun 07	Sun 14

Upcoming events
 + School Holidays!

Sport



MONEY IN FOOTBALL

There are large sums of money involved with all sports, but football tops the lot by far. Ridiculous amounts of money are being spent on the best football players in the world by the biggest clubs in the world, for example, Manchester United. Manchester United made a net loss of about \$200 million by buying players this season, compared to a fellow EPL (English Premier League) team, Southampton's net gain of \$35 million, by selling their best players. So one would expect the team that spent \$235 million more to be doing considerably better.

Well seeing as Manchester United are currently placed 7th, compared to Southampton who are 2nd, obviously not. These statistics alone back up the old saying of 'money isn't everything', and the importance of having a good team, rather than having a great group of individuals. FIFA have recently imposed their new financial fair play rules, which limits teams from losing too much money, and penalties apply to teams that go over the limit. In the long run, this should make football in general a much fairer game, with no team spending stupid amounts of money on individuals, but instead trying to create a team, like Southampton.

By Nick Wilson (Year 10)

PLAYER OF THE WEEK

Harry Kooros

Harry Kooros (Year 12) has been selected for the Sydney based 2015 JML bike racing team. Congratulations to Harry.



MATCH OF THE WEEK

U14 Development Boys basketball

The boys had their first win for the season against CCGS, 39 to 28. Strong fast break play by Romain and Bodhi, much improved post positioning from Cameron and Gab with solid defence from Zac and Campbell. Congratulations to Rory on his first game.

