Oxley College at the forefront of learning

OXLEY College recently featured on the world stage at an education conference.

Deputy Head of Learning Kathryn Cunich returned from London earlier this year where she attended the 2016 World Conference of Visible Learning.

The conference brought together educational leaders from around the world to hear about the latest research in education.

The program featured academics, practitioners and researchers from the United Kingdom, United States, Canada, Asia, Denmark, Norway, New Zealand and the United Arab Emirates.

Visible Learning is a professional development program for teachers, schools and systems leaders that explores how evidence about learning can be used to create innovation and raise achievement in the learning environment.

It has been based on Professor John Hattie’s research in Visible Learning which involved millions of students and represents the largest ever evidence based research into what actually works best in schools to improve learning.

Professor Hattie is an internationally acclaimed education researcher and is recognised as a master at figuring out what helps students to learn.

He has written 14 books and represented at a system level in prestigious British schools such as Eton.

Oxley College is a member of the Visible Learning Project, which is led by Visible Learning Research at the Visible Learning Project.

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