



Oxley College  
**7-12 AWARDS POLICY**

NAME OF POLICY:	<b>7-12 AWARDS POLICY</b>
DATE OF APPROVAL BY HEAD OF COLLEGE:	November 2013
CONTACT PERSON:	Co-curricular Coordinator
DATE OF REVIEW:	Last reviewed Nov 13

# 7-12 Awards Policy

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## Preamble

It is the responsibility of all members of staff to contribute to the appropriate recognition of student achievement through the Awards system. While the Awards Committee will take primary responsibility, all members of staff are encouraged to nominate students according to the agreed procedure. Coaches of First teams and co-ordinators of various groups naturally have a particular responsibility to keep records and present students to the committee as well as helping students understand why they have not been nominated.

The Awards Committee will consist of the Head of College, Deputy Head – Academic, Deputy Head – Pastoral, the Co-Curriculum Co-ordinator, the Sports Administrator, the Head Boy and Head Girl and members of staff co-opted to contribute to discussion. (eg. Curriculum Co-ordinator CAPA)

The purpose of the Awards Committee is as follows:

1. To regulate the award making progress in accordance with this policy.
2. To ensure continuity, comparability and maintenance of standards over all spheres for which awards are made.
3. To review, from time to time, the policy on student recognition and awards.
4. To regulate and approve the insignia for the awards.

## Premises

1. Differences in human abilities do exist and some are more highly prized than others.
2. It is an important object of education to identify the more highly valued skills and attitudes and to promote and encourage their development in students.
3. A system of public recognition assists greatly in the encouragement of excellence as a goal of achievement.
4. The ideal is for the achievement of excellence to be seen in the context of intrinsic benefit and as a means to exercise responsible membership of the community. Thus, striving for excellence for the sake of recognition is to be discouraged, both generally and in the awards system.

# 7-12 Awards Policy

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## Principles

1. Distinct spheres of student achievement are identifiable and worthy of public recognition. These include:
  - 1.1 Academic
  - 1.2 Community service
  - 1.3 Cultural
  - 1.4 Sport
2. There are two main criteria in terms of which awards should be made.
  - 2.1 Excellence of actual performance (not mere potential, enthusiasm or commitment).
  - 2.2 Worthiness in terms of conduct and attitude to receive the award and to wear its insignia. This criterion applies particularly in the context of the activity but consideration will be given to worthiness in a general school context.
3. Awards should be graded in order to discriminate between different levels of achievement and, the higher the level of achievement demanded, under criterion 2.1, the greater should be the attention given to criterion 2.2 in making the award.
4. Awards should be prized. For higher awards especially, a principle of conservatism maintains the value associated with the award and the esteem in which it is held. Where no suitable candidates can be identified, no awards should be made.
5. A prime concern of the Awards Committee is to ensure continuity, comparability and maintenance of standards between awards and over time.
6. Awards remain essentially for **senior students, that is, students in Years 11 & 12 or in Firsts teams**. Exceptional achievement in other years may be recognised.
7. Awards may be made at any time although the committee will usually meet at the end of season. The end of a season in sport may be a natural opportunity for consideration but awards need not be limited to seasonal nomination.
8. The College reserves the right to withdraw awards where there is clear affront to the criteria on which the award was made.
9. The Awards Committee also has the responsibility of appointing winners of Special Awards for Year 12 that are awarded at Speech Night.
10. The Awards Committee may identify other areas for awards and establish the criteria for them.

# Awards Policy

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## **The Awards**

The awards are made at three levels:

Tab,

Half-Colours

Colours.

These three awards may only be made in activities which come within the official aegis of College activities.

Special recognition awards may be made to students whose achievement in other activities is exceptional, say, at State or National level. In these sports students must be representing the College and not as a member of a local sporting association. Usually this means competing as a representative of the ISA or NSW CIS.

## **Criteria**

Distinct criteria will apply to different areas of recognition. These criteria will have particular marks of identification but will have a single purpose – the recognition of achievement of comparable standard. Comparisons will be attempted across years and between categories.

## **Procedure**

The Co-curriculum Co-ordinator will schedule meetings of the Awards Committee. Staff in charge of activities (eg. sport recommendations will come through the Sports Administrator, Drama and Music nominations will come from the Curriculum Co-ordinator CAPA) will make recommendations to the Committee of students to be recognised.

Recommendations are to be in writing and to include details of performance, commitment, representative status and any other relevant achievement which may assist the Committee in its deliberations. Normally participation in House activities will not be a significant determinant.

The Awards committee will consider the nominations in the context of awards made in previous years. The intent is to ensure continuity, comparability and maintenance of standards over all spheres for which awards are made.

Decisions on awards will normally be achieved by consensus. Where this cannot be reached, the final decision will rest with the Head of College.

If a student wishes to question or appeal a decision they will do so through their coach or co-ordinator.

# Academic Awards

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## Tab

- For students in Year 11 or 12
- A commitment to academic work in a majority of disciplines covered as a part of the course being undertaken. This is identified by regular achievement of performance in Band 5 or Band 6 as well as application grades at A\*, A or B. Ranking in courses will also be taken into consideration.
- outstanding achievement in assessment tasks
- positive involvement and achievement in class, on set tasks and assignments
- ability to work independently as required
- a positive example and influence on peers

## Half Colours

- Fulfillment of the criteria of a Tab Award
- Demonstrable achievement at a very high level in the majority of courses studied
- Alternatively, exceptional achievement in one or more disciplines, identified by a prominence within that discipline, a significant contribution to the College via their work in the disciplines, often pursues further study within the discipline outside the College curriculum, has been recognised by external agencies of repute.

## Colours

- Fulfillment of the criteria of a Tab and Half Colours award
- The achievement of outstanding performance in all areas within the courses attempted in the senior years
- Demonstrable passion for learning and true independence in the search for understanding
- Demonstrable leadership by example in attitude and approach

# Community Service Awards

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## Tab

- For students in Year 11 or 12, unless performance is exceptional
- Commitment over time to significant service to the College community
- Regular and cooperative involvement in activities
- Demonstrable exercise of influence, in practice, precept and example, recognised by the member of staff in charge and those involved in the activity

## Half Colours

- Fulfillment of the criteria of a Tab Award
- Demonstrable excellence in service in at least one major project or field of service.
- Demonstratable Leadership within the field of service

## Colours

- Fulfillment of the criteria of the Tab and Half Colours award
- An established record of outstanding and excellent service in a wide range of projects or community activities within the programs of the College.
- Excellence in leadership within the field of service over a period of time.

# Cultural Awards: Drama

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## Tab

- For students in Year 11 or 12, unless performance is exceptional
- Demonstrable commitment to Drama in the College
- Regular participation in a series of minor roles, e.g., Drama competitions and/or College Productions
- Evidence of commitment and talent but where talent may be more limited in terms of flexibility, variety in roles, etc.
- Regular and cooperative attendance at rehearsals

## Half Colours

- Fulfillment of the criteria of a Tab Award
- Demonstrable ability and a high level of commitment
- A series of minor roles in Drama competitions, College Productions, plus at least one major role
- Consistent performance at a high standard

## Colours

- Fulfillment of the criteria of a Tab and Half Colours award
- Exceptional commitment and ability
- A series of minor roles and major roles in College productions plus at least one lead role that is executed with excellence
- Demonstrable growth and awareness, ability and adaptability as a performer
- External agencies of repute may assist in the identification of such talent, e.g., Drama competitions, Community productions and so on

# Cultural Awards: Spoken Word

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For activities such as Mock Trial and Debating

## Tab

- In Year 11 or 12, unless performance is exceptional
- Commitment to a College team which competes in inter-school competitions (they should be part of the team for 75% of competition)
- Regular and cooperative attendance at preparatory sessions
- A level of ability recognised by the co-coordinator of the activity (eg. Mock trial reaching the knock out rounds, Debating reaching the finals)

\*NB. In the case of a Year 12 student who has represented the College in a HICES debating for four years, but fails to reach the finals in the Senior Years, the Awards Committee reserves the right to consider this student for a tab award. Current service to the debating will be taken into consideration.

## Half Colours

- Fulfillment of tab criteria
- Achievement at a high level

## Colours

- Fulfillment of the criteria of a Tab and Half Colours award
- Exceptional achievement as an individual or a team member
- State recognition of achievement where applicable

# Cultural Awards: Music

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## Tab

- For students in Year 11 or 12, unless performance is exceptional
- Commitment to and active membership of at least one major College ensemble for at least ~~one~~ two years
- Participation in College musical occasions such as Foundation Night, Speech Night, Music Nights
- Regular and cooperative attendance at rehearsals
- A level of musicality and technique recognised by the conductor

## Half Colours

- Fulfillment of the criteria of a Tab Award
- Demonstrable commitment and talent as a musician but not necessarily exceptional
- Prominence in a College ensemble
- A demonstrably high level of commitment in rehearsals, including leadership in practice and by example
- A significant contribution to the musical life of the College in some particular context, e.g., leadership of an ensemble, Captain of band, member of a range of musical groups etc.

## Colours

- Fulfillment of the criteria of a Tab and Half Colours award
- Outstanding musicianship and exceptional ability
- Prominence in the musical life of the College
- Membership of at least one ensemble
- Evidence of significant leadership in the musical life of the College
- External agencies of repute may assist as identifiers of exceptional talent, e.g., HICES Music Festival, SSO programs, Regional Ensembles, etc.

# Sport Awards

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## For a whole season ISA team sport

(Basketball, Cricket, Football, Hockey, Netball, Rugby, Softball, Tennis)

- Membership of the first team
- Participation in at least 75% of the competition games played (note: a player must take the field to be eligible. Injury, illness or misadventure do not allow the Awards Committee to alter the 75% rule)
- Regular attendance at training sessions
- Positive support for the coach by playing the game in the right spirit and through the organization of the sport for that season

\*NB. In the case of a Year 12 student who has represented the College in a particular sport in Year 10 or 11, but fails to complete the required number of games due to injury or misadventure during Year 12, the Awards Committee reserves the right to consider this student for a tab award. Current service to the sport will be taken into consideration.

## Half Colours

- Fulfillment of the criteria of a Tab Award
- Demonstrable performance and achievement at a significantly higher level than the majority of team members
- Demonstrable commitment through training, regular practice in the sport
- Evidence of development and growth as a player

## Colours

- Fulfillment of the criteria of a Tab and Half Colours award
- The achievement of an exceptional level of performance within the individual sport
- Where possible, external benchmarks may be applied to identify such excellence, such as ISA, CIS, State, National representation
- Evidence of leadership in precept, practice

# Sport Awards

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## For ISA activities with a shorter season:

(Athletics, Cross Country, Swimming)

### Tab

- For students in Year 11 or 12, unless performance is exceptional
- Membership of the Oxley College team at the ISA Carnival for at least four years over their enrollment at Oxley College. If a student commences at the College in Year 10, a three year commitment would be acceptable and or commences in Year 11, a two year commitment would be acceptable.
- Participation in 75% of the carnivals of the season once the team has been selected
- Positive support for the coach by competing in the right spirit and through the organization of the sport for that season

\*NB. In the case of a Year 12 student who has represented the College in a particular sport in Year 10 or 11, but fails to complete the required number of games due to injury or misadventure during Year 12, the Awards Committee reserves the right to consider this student for a tab award. Current service to the sport will be taken into consideration.

### Half Colours

- Fulfillment of the criteria of a Tab Award
- Demonstrable performance and achievement at a significantly higher level than the majority of team members
- Where possible, external benchmarks may be applied to identify achievement, such as ISA, CIS, State, National results
- Demonstrable commitment through training, regular practice in the sport
- Evidence of development and growth as an athlete

### Colours

- Fulfillment of the criteria of a Tab and Half Colours award
- The achievement of an exceptional level of performance within the individual sport
- Where possible, external benchmarks may be applied to identify such excellence, such as ISA, CIS, State, National results
- Evidence of leadership in precept and practice

# Sport Awards

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## For non ISA sports,

(Equestrian, Snow Sports)

### Tab

- For students in Year 11 or 12, unless performance is exceptional
- Competing as a member of the Oxley College team ~~at~~ for at least three years over their enrollment in 7-12 at Oxley College. If a student commences at the College in Year 11, a two year commitment would be acceptable.
- Positive support for the co-ordinator in the sporting activity itself and in the organization of the sport

\*NB. In the case of a Year 12 student who has represented the College in a particular sport in Year 10 or 11, but fails to complete the required number of competitions due to injury or misadventure during Year 12, the Awards Committee reserves the right to consider this student for a tab award. Current service to the sport will be taken into consideration.

### Half Colours

- Fulfillment of the criteria of a Tab Award
- Demonstrable performance and achievement at a significantly higher level than the majority of team members
- Where possible, external benchmarks may be applied to identify such excellence, such as regional, State, National achievement
- Evidence of development and growth as a player

### Colours

- Fulfillment of the criteria of the Tab and Half Colours award
- The achievement of an exceptional level of performance within the individual sport
- Where possible, external benchmarks may be applied to identify such excellence, such as Regional, State, National achievement
- Demonstrable commitment through training, regular practice in the sport
- Evidence of leadership in precept and practice

# The Insignia

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## **Badges of Office and Special Awards**

Head Boy/Head Girl	Honours Board, Colours Blazer and Prefect's tie
College Prefects	Prefect's tie and Tab
House Captains	House Captain Tab, Honours Book
Captains	Honours Book
Oxley Award	Honours Board and citation

## **Tab**

Embroidered Tab in white, sewn beneath blazer pocket

## **Half Colours**

Braid sewn across blazer pocket, white Tab replaced by gold Tab.

## **Colours**

Fully braided blazer, colours scroll embroidered on pocket.

## **Special Recognition Awards**

Embroidered beneath blazer pocket in blue (e.g. Australian U/17 Hockey)