

# PIN OAK

ISSUE 21: TERM 3, AUGUST 21, 2015



HSC DRAMA



NEPAL



K-6

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Nepalese Evening



# HEADMASTER'S REPORT



## Angel

It has been an incredibly sad week for many of us at the School. Angelique Burton-Ho's tragic passing has affected many of us deeply. She was such a brave, clever and funny girl. Her determination to be at school despite her condition was an inspiration for all of us. The fact that she was House Captain last year, as well as getting involved in the dance troupe and drama performances, shows that she possessed a deep reserve of courage and a joy for life. She always had a clever wit and a palpable sense of optimism when you spoke with her too. Our School is poorer today for not having her in it.

The funeral was a touching celebration of her life and a profound meditation on her passing. There were prayers, songs, a video from her youtube channel and a touching final send off with dozens of people filling St Jude's Church with thousands of bubbles.

It has been amazing to see the way in which so many in the School have rallied around each other and Angel's mother in particular at this very difficult time. Pastoral staff have been going the extra mile with students in the last few days, sometimes in the face of their own grief. Students have supported each other incredibly and I have been touched by the maturity and sense of care that so many have shown. Parents have been very generous with their time and their kitchens so that we could host the wake for Angel on the lawn in front of Elvo - an event that had many hundreds of people.

Our thoughts, prayers and deep sympathy as a School go out to Angel's mother Armanda, her father Bill, and all in her family who grieve for her. Just as Angel will always be an Oxley student, so too will they always be welcome here as Oxley parents.

## Homework

I have spoken to a small number of parents who have let me know that their children in Years 7-10 are doing too much homework - sometimes more than double what we recommend on Page 126 of the student diary. I am pleased that they have let me know because this is an important issue.

The 'time spent' we recommend (between 60 and 150 minutes depending on the year group) is meant to be a 'ceiling' as well as a 'floor'. The homework timetable was devised to regulate this. We don't want students to be doing three and four hours each night in the middle years to make sure that their work is 'perfect'. We would rather they were outside kicking a ball around, meeting with friends or reading a book by the fire. If



your child is regularly doing considerably too much homework, please do let his or her Tutor know so that they can look at strategies to regulate this.

Of course, other students are still doing too little homework. Again, your child's Tutor is the first point of contact to discuss and regulate homework ensuring that they do enough to meet their commitments.

## 1:1

As I have mentioned a number of times, Oxley will be a BYODD (Bring Your Own Designated Device) laptop School for Years 5-12 from the beginning of next year. Each student will be expected to have their own device from a range of computers with a particular capability or above. The following website allows you to order one of these devices directly: <https://estore.coretechnologypartners.com.au/oxley-demo>

If your son or daughter has a birthday between now and January, you could find that the laptop makes an excellent present - and saves you having to buy it in January. Alternatively Santa may be interested in helping out your child's education in 2016 - and with the functional carry cases we recommend, it's easy for him to transfer them from the North Pole. Either way, we know that a laptop is not an inconsiderable purchase, so being able to roll the laptop into a gift may ensure that your son or daughter treats it as a very valuable possession.

## Sport, Music, Drama, Art

This weekend is the ISA finals. I wish the Girls Senior Netball, the Girls Senior Football, the Girls Senior Hockey and the Boys Seconds Football all the best of luck as they come up against their opponents. I have watched a number of their games during the season and they play with tenacity and skill. What is most striking, however, is the sense of camaraderie and teamwork in all of these sports. They are playing sport in the spirit in which it is meant to be played - with strength and heart.

The last fortnight has also produced a profusion of talent in our HSC music, art and drama nights. To mention too many individuals might be counter productive (although I can't go past Antonia Ryman's frightening drama monologue, Cameron Allen's rich base voice and Madeleine Thomas's inspired Woody Allen collage) but they are certainly a talented group of students. They have been working hard, and also spotting gaps that they can fill in the next week or two before the various phalanxes of HSC markers descend upon our school to mark their practical pieces. I wish them all the best.

# ECONOMIC WOES

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## Australia's Need For Reform

The Australian economy is suffering considerable headwinds from both domestic and international factors. Population growth is at its lowest levels in eight years, participation in the labour market is dwindling and productivity is suboptimal at best, contributing to an inefficient allocation of resources. It seems timely to revisit Paul Keating's 1991 warnings of the Australian economy becoming a "banana republic." With the mining boom plateauing, new industries and growth sectors need to emerge. Australia has benefitted from several key economic reforms in the late 20th century, however the domestic economy is now facing slower growth. Key reforms will be needed if Australia is to maintain its economic growth trajectory and levels of competitiveness.

There is a clear need for comprehensive tax reform due to the broader expansionary effects on individuals and firms. Australia's high company tax rate is fostering heavily tax minimisation as well as stymieing investment by businesses contributing to Australia's subdued economic performance. Reducing the corporate tax rate, which included measures in the recent 2015-16 Budget, will encourage entrepreneurship, risk taking behaviour and innovation from Australia's SMEs as well as startup and sunrise industries, fostering efficiencies and allowing the economy to undergo essential structural change. Taxpayers are being increasingly caught in bracket creep, hindering productivity growth as rising incomes push individuals into higher effective marginal tax rates. Furthermore, there has been recent controversy surrounding increases to the GST in order to pay for rising health care costs, however increasing the GST base would allow for increasing revenues to be raised. Currently, the largest untaxed items in Australia's GST are basic food, select financial services, health, medicines, education, aged care and utilities, hence broadening this base will allow Australia to deal with future challenges and reduce reliance on taxes that are inhibiting economic potential.

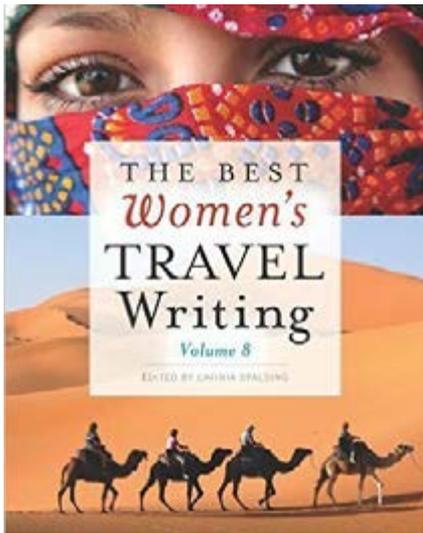
Improving supply side factors in the domestic economy will allow Australia to unleash greater economic potential. There is a growing need for increasing infrastructure spending, allowing Australia to overcome capacity constraints and

improve the productive capacity of the economy. Last month, Glenn Stevens reiterated the need for a productivity boost if Australia was to maintain living standards, "There is a need for more competitive markets, investment in education, skills and infrastructure and adaptability are key in Australia's growth narrative." One of Australia's largest logistics and infrastructure companies has described infrastructure in roads, rails and ports as mediocre and unable to keep up with demand. The recent signing of a trifecta of free trade agreements within Asia will immensely benefit Australia's domestic industries, particularly the agricultural and horticultural sectors, allowing Australia to broaden its narrow export base. Whilst skill shortages are at their lowest levels, Australia must better respond to the challenges an ageing population can present.

A further area the government should look to review is in regards to trading hours. Under the Retail Trading Hours Act 1987, which applies to the majority of retail stores, outlets in Western Australia must not open before 11:00am and are to close at 5:00pm on Sundays. The initial rollout of Sunday trading in Western Australia has already created several thousand jobs. Similarly, stores are to close at 5:00pm on Saturdays, which is the case in Queensland too (exceptions in some areas). The fifty distinct trading hour zones around Queensland, with differing rules for each is causing confusion and inefficiencies for both individuals and businesses. Additionally, in Western Australia, hardware stores cannot sell a list of restricted products such as electrical goods or decorative lights but can sell kitchen goods and light fittings. Removing these unnecessary regulations will be highly beneficial to the economy, providing synergistic benefits overall.

As Australia embarks on this highly transitional period, it is important to ignore the political spin and bureaucracy and focus on developing policies that address the underlying issues present, allowing Australia to achieve its economic potential.

By Ryan Tan (Year 12)



## Books

★★★★★

### **The Best Women's Travel Writing, Volume 8: True Stories from Around the World**

Each night after my trial exams, I would snuggle under my doona cover and read an excerpt from *The Best Women's Travel Writing*. Having spent a day trying to remember the difference between the Six Day War and Yom Kippur War, it was lovely to pretend I was anywhere else but here! For a young woman on the cusp of my gap year, it has been exciting to read of the adventurous spirit of other women. Solo women travellers are often overshadowed by discussions of danger and risks. However, this anthology is proof of the many occasions when women conquer the stereotypes and perils that stand against them. From a woman who walked the famous Camino trail after overcoming a previous accident, a mother on a family bike trip around France, a sister who takes her brother to the Dominican Republic for medical treatment or an explorer sailing down the Mekong, this book provides a true range of stories. To learn of women of all ages forging their way in the world, makes me not only proud but also eager for the future. This collection will delight your senses and light the adventuress within us all.

By Evangeline Larsen (Year 12)



## Music

★★★★★

### **Mac DeMarco- Another One**

If you take anything away from this album make sure it's Mac DeMarco's address and invitation for coffee, which is clearly stated by the man himself at the end of the mini LP – classic DeMarco move. After doing his fair share of crowd surfing (yes I'm referring to Laneway Fest 2015 during Future Islands set – never forget) and song releasing over the last year, Mac DeMarco is back with a more mature take on his music than ever. Sure his guitar hooks and vocals are still just about as playful as a 10-year-old kid but this album entails more mature concepts for the Canadian songwriter.

Opening track *The Way You'd Love Her* flaunts Mac's valiant effect in lyric transition – from the man who once sang about *Salad Day's* he has really delve into the depths of his emotions and showcased a more vulnerable side of him on this new project. There is no doubt that on *Another One* DeMarco's classic, twangy tones travel just as well as they did on his previous work but despite the heartfelt tracks and his clearly more sophisticated lyrics this album, however short and digestible it might be, leaves you longing for more content and gives a strong feeling of 'oh-what-its-over'.

By Izzy Moore (Year 8)



## Films

★★★★★

### **Annie Hall**

*Annie Hall* is a romantic comedy that explores the pros and cons of a relationship. The relationship of Annie (Diane Keaton) and Alvy (Woody Allen) is full of absurd ideas and striking anecdotes. Neurotic comedian Alvy's narration over scenes provides a witty perspective on countless events outlining the insecure, psychological and neurotic persona that people have come to know and love in Woody Allen's films. *Annie Hall* provides the audience with everything you expect from a comedy, with one liners and fears of lobsters and spiders that will leave you in hysterics. Annie's unique clothing and reckless driving and Alvy's reduction of people to harsh social stereotypes only makes the audience laugh at and with the characters as they navigate their way through a relationship. Without a doubt, *Annie Hall* deserves its title of one of the best comedy films of all time. It has something for everyone.

By Maddy Thomas (Year 12)

## Head of K-6: Justine Lind

Experts have identified the essential links between student wellbeing, engagement and a broad range of desired outcomes for students. In any community there exists a tremendous diversity in what will motivate and achieve these factors. In recent weeks, Oxley K-6 has provided a rich menu of experiences to engage and inspire our students both on and outside our campus.

Mr Knowles, who is Ari's dad and a local pharmacist, visited Kindergarten to talk about keeping ourselves safe around different medicines and several important messages were taken as prescribed;

*If you drink too much medicine you will get even sicker.* Ivy

Last Thursday, our Grand Friends from Harbison came to talk with Year 1 about the changes which have occurred in their lives. They talked with the children about their lives when they were children, at home, school and in the community, compared with the lives of children today. The concept of no computer games or X-box was unbelievable to most children! Talk of fuel lamps, no television, chalk boards, the cane and mothers who had no dishwashers or washing machines made for some fascinating discussions between the generations. The children look forward to the visits and enjoy the stories from the past, the Grand Friends love visiting the students and get so much enjoyment from seeing them learn and grow. Our unit on change has provided many opportunities for in depth discussions and exciting investigations, enhanced and enriched by these visits from our friends.

Spring has come early to Year 2 with the arrival of 15 chicks. As part of a scientific study of growth and change, Year 2 has been delighted to witness eggs hatching in the warmth of an incubator. Students have developed their scientific vocabulary as well as their recording skills by discussing their observations and generating labelled diagrams to illustrate aspects of the hatching process. They have enjoyed the responsibility of caring for these young chicks, reliably raking their bedding, freshening their water and topping up their food supply. The chicks themselves, affectionately called Vanilla, Caramel and Chocolate according to their colouring, seem to have enjoyed their time with Year 2 as they have regularly brightened our classroom with their cheerful chirping.

Earlier in Term 3, Years 3 and 4 explored around The Rocks and discovered some interesting facts about our convict past. "It was so exciting when we dressed up! We all loved walking the streets of Sydney as convicts just as in the olden days. We even learnt that Mary Reibey (the lady on the twenty dollar note) was a convict." Jacqueline Worthington, Year 4.

## Weekly Awards:

### Students of the Week

K: Ivy Halstead  
Yr 1: Charlotte Copus  
Yr 2: Luca Colloridi,  
Yr 3: Harry Cameron  
Yr 4: Billy Cameron  
Yr 5: Eloise Goodman  
Yr 6: Madison Shields

### Respect Oxley

K: Emma Barnett  
Yr 1: Allegra Mineeff  
Yr 2: Bella Carpenter  
Yr 3: Ainslie Goodman  
Yr 4: Leah Halstead  
Yr 5: Alex Salmon  
Yr 6: Jack Crowley



### Students of the Week

K: Barnaby Jensen  
Yr 1: Bryce Rodger,  
Yr 2: Maximo Ramos ,  
Yr 3: Dylan Davis,  
Yr 4: Maya Cleary,  
Yr 5: Poppy Jensen,  
Yr 6: Bella Smith

### Respect Awards

K: Kallan Rendell  
Yr 1: Ben Scott,  
Yr 2: Rose Vaughan,  
Yr 3: Emily Rodger,  
Yr 4: James Witcombe,  
Yr 5: Luci McManus,  
Yr 6: Gabby Maples

Further investigations and research have continued in History lessons in class in order to create case studies of individuals from the 1700s.

In Science, these classes are developing their understanding about town planning by deigning and planning their own neighbourhoods. "We are making our own town plans. We have limits and guidelines in what we can include. I like it because we get to be really creative and I am very interested in making my neighbourhood viable." Darcey Wooderson, Year 4.

Next week Amelia's father, Mr Carpenter, will be coming in to speak to the students and further their understanding about his role in assisting in the planning of actual developments in the Southern Highlands and South Coast.



# Year 2 Chicks

Year 3 and 4



# Angel

Angelique Burton-Ho

A selection of words from students  
and teachers

Tuesday 18 August, 2015

She was the one we loved  
She was the one who loved us  
She could always make people laugh  
Even the ones who could not  
Our sweet little girl  
Was never a sour one  
And oh how she smiled  
Her personality can never be replaced  
She was our very own Angel  
From the heavens she came  
And to the heavens she has returned  
Where she is now watching over us and keeping  
us happy

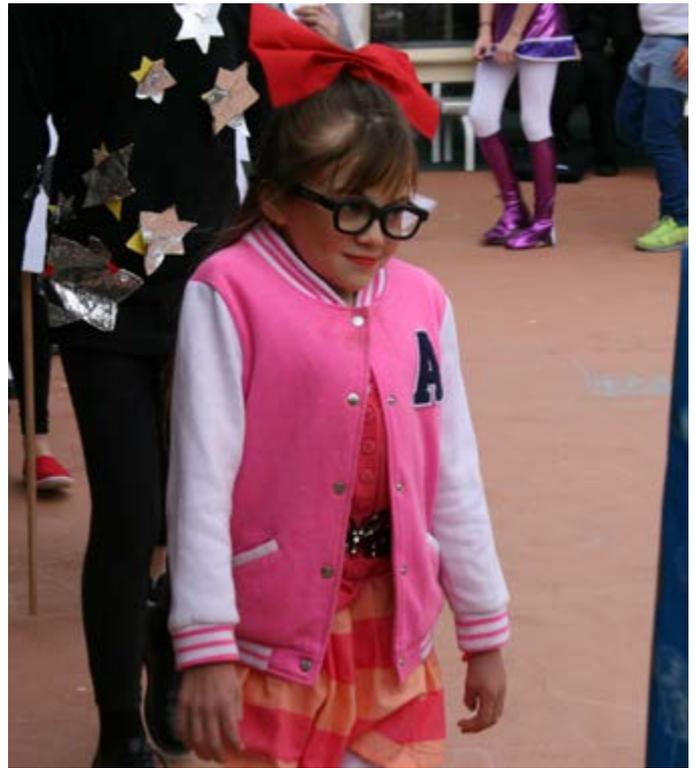
She is the only real life Angel I know  
Now truth be told I do not have a favourite  
moment with Angel as every time I saw her it  
was a whole new and exciting experience  
She showed me that you must live life to the  
fullest with no regrets  
Making every second count  
It is now your job and mine to live by those  
words.

"Matt" she said to me..."You've just got to love  
life and enjoy it, don't hang around and do  
nothing. Be free and live it to the fullest"  
and those were exact words

And she meant them, trust me I know  
This amazing girl Angel was someone I  
considered to be my sister, although there was  
never any conflict between us  
May she watch over us and keep our spirits high  
We love her and she loves us, our sweet  
beautiful Angel.

"She gave the onesie a whole  
new personality. She had a love of  
minions, zebras and all things crazy.  
Angel you were everything to me,  
you have made the world and me  
much sunnier. Love you and Miss

08 you. Xx"



"She taught us to accept  
each other for who we  
really are, we didn't need  
to try and pretend to be  
anyone else, we love each  
other unconditionally"





It is part of a teacher's role to have an impact upon our students, to have a positive influence upon their lives. While we remember and cherish all the children who we are entrusted with, there are some whose impact upon us resonates throughout our lives.

The first time I met Angelique and her family was at an orientation for the founding classes of the Oxley College K-6 school. In the middle of the excited chaos of new students and their families, there was an oasis of calm in Armanda and her parents, with this precious little girl giving me a shy smile. This did not last long though, the shy smile growing wide in the following days, and it wasn't long at all before Angel's cheeky grin and giggle were a trademark of the class. Kelly Facer (Year 4 Teacher)

"Angel was one of those people who brightens everyone's day by just being in it. I will always remember her for her kindness and positivity and her ability to find the bright side of any situation. I can remember in our first week of year 4 and we were asked to sit in a circle and say something that we liked and she said animals. I thought that this was a pretty common answer for a year 4 girl in fact I think that I too said animals. But anyone who knows Angel would know how much she really loves them. From her dogs Sacha and Winter to her pet guinea pigs she treated them all as if they were people and made sure that they were happy, except for maybe this one time when we dressed my dog up as a reindeer and tried to ride him around the house, which at the time seemed like a good idea. I will always remember all of the fun and adventures that we had and I am incredibly proud to have called her my friend."

"You've just got to love life and enjoy it, don't hang around and do nothing. Be free and live it to the fullest" and those were her exact words."



"Angel, you make us kind and caring. You taught us to put the needs of others before our own. Your loving and nurturing nature is just one of your many attributes that makes you so special to your pets, your friends and your family.

...  
Angel, you make us embrace our individuality. You taught us that no one is 'normal' and that we are all weird and crazy in our own individual way. You always tell us to be ourselves as everyone else is taken."

# DEPUTY HEAD REPORTS

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## Deputy Head Learning: Kate Cunich

Educational research tells us that learning best occurs when there is an explicit goal, when that goal is appropriately challenging, when both teacher and student seek to ascertain whether the goal is attained, when there is deliberate practice at attaining the mastery of the goal, when feedback is given and sought and when there are active, passionate and engaging people (teacher, student, peers and families) participating in the act of learning.

I believe that we see clear evidence of this regularly at Oxley along the continuum from Kindergarten to Year 12. Just as our senior students hone their skills toward external exams, so too our younger students are being exposed to challenging goals from the very beginning of their educational journey.

There are many snapshots of great learning currently occurring on campus, including our focus on National Science week. Senior Science students are being challenged to compete in the early rounds of the Science Olympiad.

### Academic Dates

#### Monday 24 August:

HSC Visual Arts Hand in  
Year 10 Student/Parent/Teacher session

#### Tuesday 25 August:

HSC Drama Practical Examinations

#### Wednesday 26 August:

HSC Drama Practical Examination continue  
Year 9 Student/Parent/Teacher session



**Butterfly**  
Foundation for Eating Disorders

Deputy Head Pastoral:  
Peter Ayling

The Butterfly Foundation for Eating Disorders and the Berrima District Rotary Club organised a Youth Day forum at Chevalier College where students had the opportunity to discuss body image and self-esteem. It was attended by Year 10 students, Madeleine Dawkins, Ella Moran, Zac Levin and Mitchell Latham who were wonderful ambassadors for our school. There were discussions concerning how to become a positive role model, body image within our society and how to promote positive body confidence.

The afternoon was spent discussing how each school could act and promote a positive culture within the college and form strong connections with each other. The four Oxley students who attended are currently investigating a plan to work in some of this information with our pastoral care programme MindMatters.

Watch this space more information to come.



## GATEWAY8

3, 2, 1, GO! On Friday 14 August 16 students from Years 7 and 8 headed to Macarthur Anglican School to participate in the 2015 Gateway 8 Challenges. Gateway 8 is an inter-school competition where teams of eight students work together under tight time constraints to complete a range of Mathematics, Science, History, Music, English and Visual Arts tasks. This year's topic was "Light". We had roughly one hour to complete two tasks. Our hearts raced as we tried to complete/figure out solutions to the problems that confronted us!

We got through all of our topics in the time limit and ended up gaining a tie in music with the two Oxley teams - which was so cool and the Oxley Team B came first in the Visual Arts task. We ended up in 3rd place for the Oxley Bs and 5th place for the Oxley As!

It was such a fun day and we all had an exhilarating and enjoyable time. Thanks so much to Mrs Tregenza who organised the whole event! We really appreciated it!

By Savannah Sandilands and Lucie Drysdale (Year 8)



## IN THE LIBRARY

### Book Fair

**Friday 21 August 3:15pm**

**Monday 24 August 8:00am**

This year's Book Fair should be loads of fun with a large selection of hugely popular books for all ages. Enthusiastic students and their families are invited to attend to purchase books, raising money for new books for our library.

### K - 6 Book Week Parade

**Wednesday 26 August 2015**

Our theme this year is "Books light up our world" and we're going to light up the Peter Craig Centre and the library with our books and our torches. Dress up in your snuggly pyjamas or a costume. Bring your favourite book and a torch and your family.

### Book Week Photography Competition

Take a photograph to show us how books light up your world. Students in Years K-6 can enter our Book Week Competition by sending their photo to [library@oxley.nsw.edu.au](mailto:library@oxley.nsw.edu.au). We'll print it and put it on display. Art teachers, Ms Forbes and Mrs Pugh will judge photos based on the most artistic and creative image. Winners will each receive a \$25 voucher for our Book Fair.

Closes Monday 24 August.



## KIVA

On Thursday 13 August six Year 6 students travelled to The Kings School to attend the IPSHA 2015 Social Action Expo. 158 students from 28 schools around NSW participated in the expo, and our Oxley students were one of the 14 schools who presented their Service Learning initiatives. Over the term, our Oxley team has worked to research Kiva loans, Service Learning and Oxley's initiatives. In their own time they have also developed posters and written responses, which were turned into a PowerPoint for presentation on the day. Our students proudly represented their school and were excellent ambassadors for Oxley's Service Learning. They eagerly presented their information and explored other school's initiatives, gaining insight into programmes which could be incorporated into Oxley's future.

"I was fascinated learning about OzHarvest and how much food is wasted each year – I think we need to look at our food usage and think of those who don't get food, what we could do to help them and all the money we could save." – James Feetham

"I enjoyed listening to the guest speakers, Juvenile Diabetes, Kids Give and OzHarvest, and it was great to see how children are helping others to live to a better life." – Luca Ritchie

"I enjoyed seeing what the other schools did to help those less fortunate." Tom Rapp



## MUSIC TO SPACE OUT TO

### Inside the mind of electronic wunderkind Edward Bowyer

The musical evolution undertaken by Edward Bowyer in the past year has been nothing short of remarkable. When the Pin Oak last interviewed him in Issue 2, we were talking about a Year 11 student who tinkered around with drum pads and computer programmes in his spare time. One year, two name changes, and over 200,000 online plays later, Spaces is at the frontier of a new era of electronic music in Australia.

This is even more of a feat considering that he's had to balance the stresses of the HSC at the same time. Step into his bedroom (that is, if you can get past one of his two beloved cats, Panda and Harry), and you will see one table filled with recording equipment – turntables, keyboards, and, of course, the trusty MacBook Pro. To its left is another desk cluttered with complex Physics algorithms and Drama monologues.

"It's hard," he says. "I can never sit down and say, 'I'm going to write a song now.' It comes more spontaneously." But teachers shouldn't be worried: "Of course, school assessments come first."

2015 has been a year of 'firsts' for Spaces. His first chance to DJ at a party came in April, and by July he was playing his first live show, supporting indie-pop darlings Stonefox at Rad Bar in Wollongong. However, things started to get serious when he was picked up by Triple J Unearthed scouts in August, and shortlisted for the coveted Unearthed High competition.

"Without Triple J Unearthed and Soundcloud, none of this would have been possible." He was rewarded by Unearthed Radio, with the station spinning his singles 'Galaxies' and 'Take Me'. He even earned the stamp of approval from

JJJ manager Dave Ruby Howe: "I feel like I'm drinking from the anointed chalice of club gods," he says in an online review.

From humble beginnings listening to the Beastie Boys and Daft Punk, Spaces has worked to expand his musical vocabulary. "Over six months, I tried to find a starting point to make a unique sound." This came from an amalgamation of styles, especially the Aussie electronica scene, with Wave Racer and Cosmo's Midnight cited as direct influences.

"I draw inspiration from everything around me," he says, "Especially if there's a cool sound or drum pattern." This is evident in his music: while early tracks such as 'Affiliation' glide along to a sensual hum, the incredibly successful 'Calling' samples early 2000s hip-hop for a throbbing dance track.

The emotions he tries to create in his tracks "depend on the individual song". Overall, however, Spaces' music draws on self-described "warm, swimmy, dreamy vibes", building from soothing verses before exploding into uplifting choruses, raised into the stratosphere by carefully-constructed synth lines.

What does the future hold for Edward Bowyer and Spaces? "First things first, finish school," he says, but then his eyes light up: "Then more content, and marketing – more songs, more remixes. And we even have some plans for a new live show." This career is just taking off – so I guess we'll just have to watch this Space(s).

By Ruben Seaton (Year 12)

## PIN OAK PHOTOGRAPHY COMPETITION



Photo by Savannah Sandilands: "My little sister has the most gorgeous eyes. When I took this I was thinking to myself, I wonder if she sees exactly what I see through my eyes. I wondered if the reflection of me on her eye was what she saw. Who knows?"

Comments: I love this photo because we see the view through the photographers eye while also seeing the reflection in the subjects eye. This photo is so detailed and the colours are beautiful! Awesome shot!

The brief for next week is ... 'Angel'. Send in a photo that you took of Angel Burton - Ho during her time at Oxley that captures her happiness. Send in as many photos as you would like! Send your photos to Liv Donovan at [olivia.donovan@oxley.nsw.edu.au](mailto:olivia.donovan@oxley.nsw.edu.au) by Friday 28 August to enter.



On Tuesday 15 September in the Bundanoon Soldier's Memorial Hall, well known social commentator and author Hugh Mackay will interview adventurer Huw Kingston about Huw's recently completed twelve month circumnavigation of the Mediterranean Sea from Anzac Cove by kayak, bike, foot and row boat to support the Save the Children Fund. The talk commences at 7.30pm and the cost includes a \$10 donation to the fund. This is part of the Bundanoon Sesquicentenary Year.

## P&F NEWS

The Nepali Fundraising committee would like to thank the following people and businesses for supporting the recent and highly successful Nepalese evening "Lend a Hand": Matthew Swait of World Horizons, Bunny and Angel of O!Momo, Office Works, Big W, Harris Farm, Chris Hurditch, Steff Trumbull, and Sam Biddle of Veraison Wines.

The staff and students of the College are to be thanked as well for the wonderful prayer flags that they made. These were sewn together to create a wonderful atmosphere on the night. More flags were made on the evening and all will be taken to the village of Jhib Jhibe in November of this year.

The people that attended appreciated the slideshow that Matthew presented. We were able to see how the village of Jhib Jhibe have used and benefitted from the materials purchased with the help of the Oxley community. A huge thank you to Cindy Pryma, Syke Sandilands and Deborah Taylor for their vision and hard work and for making the evening such a huge success.

Has everyone seen the fabulous blue and gold bunting around the College grounds? These were purchased by the P&F and have been put to great use on the Athletics Carnival Days and during Saturday sport.

Our last meeting for 2015 will be on Tuesday 20 October. We would like as many people as possible at the October meeting to discuss the P & F in 2016 and beyond.





# AUGUST + SEPTEMBER CALENDAR

	<b>Mon</b> Year 10 Student/Parent/Teacher meeting, Orchestra Room, 4:00pm <b>24</b>	<b>Mon</b> K-6 Student/Parent/Teacher meetings, all week Year 8 Student/Parent/Teacher meeting, Orchestra Room, 4:00pm <b>31</b>	<b>Mon</b> Year 11 Preliminary examinations continue (over six days) <b>07</b>
	<b>Tue</b> NSW Interschool Cross Country Skiing Tuesday - Friday <b>25</b>	<b>Tue</b> <b>01</b>	<b>Tue</b> ISA 7-12 Athletics Carnival Year 11 Study Day <b>08</b>
	<b>Wed</b> K-6 Book Week Parade, 9:00am Year 9 Student/Parent/Teacher meeting, Orchestra Room, 4:00pm <b>26</b>	<b>Wed</b> HICES Athletics Carnival Year 7 Student/Parent./Teacher meeting, Orchestra Room, 4:00pm <b>02</b>	<b>Wed</b> K-6 Production Night (1 of 2), Hoskins Hall, 7:00pm <b>09</b>
	<b>Thu</b> Exc: Year 8 Geography, A Global City, Sydney Exc: Year K, Fitzroy Falls Visitors' Centre Years 7 – 8 Music Showcase, Orchestra Room, 7:00pm <b>27</b>	<b>Thu</b> Studio Concert, Orchestra Room 4:00pm <b>03</b>	<b>Thu</b> HSC D & T Exhibition, 5:30pm K-6 Production Night (2 of 2), Hoskins Hall, 7:00pm <b>10</b>
<b>Fri</b> <b>21</b>	<b>Fri</b> NSW Interschool Cross Country Skiing <b>28</b>	<b>Fri</b> K-6 Father's Day Breakfast Exc: Duke of Edinburgh Bronze & Silver Hike (Day 1) Year 11 Preliminary examinations commence over six days <b>04</b>	<b>Fri</b> <b>11</b>
<b>Sat</b> ISA Winter Sport Finals HSC examination: Spanish Beginners HSC examination: Chinese Beginners <b>22</b>	<b>Sat</b> <b>29</b>	<b>Sat</b> Knox Grammar/SACS Invitational Athletics Caravel Duke of Edinburgh Bronze Hike (Day 2) <b>05</b>	<b>Sat</b> <b>12</b>
<b>Sun</b> <b>23</b>	<b>Sun</b> <b>30</b>	<b>Sun</b> Duke of Edinburgh Bronze Hike (Day 3) <b>06</b>	<b>Sun</b> <b>13</b>

## Upcoming events

- + Wednesday 16 September CIS Athletics Carnival  
Music Night, Orchestra Room, 7:00pm
- + Friday 18 September P&F K-6 Cake Stall, 3:15pm  
END OF TERM THREE  
Year 12 Farewell Dinner, Gibraltar Hotel

# Sport



## Athletics Champions

### 12 Girls

1st Jesse Bernstein  
2nd Clancy About

### 12 Boys

1st Joshua Bramley  
2nd Nicolas Milner

### 13 Girls

1st Isabella Price  
2nd Charlotte Ali

### 13 Boys

1st Joshua Mazurkiewicz  
2nd Archer Kalde

### 14 Girls

1st Eleni Connell  
2nd Sienna Knowles

### 14 Boys

1st Finn Ottaviano  
2nd Ravi Wikramanyake

### 15 Girls

1st Kiara Rochaix  
2nd Olivia Davies

### 15 Boys

1st Louis Connell  
2nd Romain Antich

### 16 Girls

1st Gabriella Taylor-Helme  
2nd Jasmine Wikramanyake

### 16 Boys

1st Zachariah Levin  
2nd Charles Dummer

### 17 Girls

1st Heidi Bevan  
2nd Emma Croker

### 17 Boys

1st William Lewis  
2nd Adrien Antich

### 18 Girls

1st Lucie Van Der Schalk  
2nd Meaghan Stace

### 18 Boys

1st Michael Zawal  
2nd Alexander Hughes



### New School Athletic Records

Zachariah Levin (Dobell)  
16 Boys 200m 23:70secs (24:19secs)  
Grace Newton (Dobell)  
14 Girls triple Jump 9:95m (9:72m)  
Charles Dummer (Florey)  
16 Boys Long Jump 5:69m (5:57m)

### House Championship Trophy

Florey

## GO SUPPORT THE OXLEY TEAMS IN THE FINALS THIS SATURDAY!

ISA Hockey Firsts

VS CCGS Ernie Smith Reserve Field 1 10.45am

ISA Netball Firsts

VS Oakhill 2 Penrith Stadium Ct2 10.30am

ISA Boys Football Seconds

VS CCGS Blacktown I.S. Oval 2 12.45pm

Firsts Girls Football

VS Barker 3 Blacktown I.S. Oval 1 12.15pm

### Venues

Eridge Park Courts - Eridge Park Road, Burradoo

Penrith Stadium - Herbert St, Cambridge Park

Ernie Smith Reserve - Junction Road, Moorebank

Blacktown International Sportspark - Eastern Road, Rooty Hill

CCGS - Central Coast Grammar School



## ISA SEMI FINALS

Well done to all our ISA Semi-Final teams

The teams which made it to the Semi Finals were:, Junior A Netball, Inter A Netball, Inter B Netball, Firsts Netball, Firsts Girls Football, Junior A Hockey, Firsts Hockey, 15s Boys Football, Seconds Boys Football